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DATE: 22 September 2014

EDUCATION INFORMATION BRIEFING

Meeting to be held on Tuesday 30 September 2014

QUESTIONS ON THE INFORMATION BRIEFING

The Briefing comprises:

- 1 MINUTES OF THE EDUCATION BUDGET SUB COMMITTEE HELD ON 9TH SEPTEMBER 2014 (Pages 3 - 8)**
- 2 IMPLICATIONS OF CHANGES TO YOUTH REMAND FRAMEWORK (Pages 9 - 18)**
- 3 DISABILITY STRATEGY (Pages 19 - 20)**
- 4 EDUCATION PORTFOLIO PLAN – SUMMER TERM 2014 UPDATE (Pages 21 - 62)**
- 5 EDUCATION SCENE IN BROMLEY (Pages 63 - 102)**
- 6 BROMLEY ACADEMY PROGRAMME UPDATE (Pages 103 - 112)**
- 7 PERSONAL BUDGETS & DIRECT PAYMENTS POLICY UPDATE (Pages 113 - 122)**

Members and Co-opted Members have been provided with advanced copies of the Part 1 (Public) briefing via email. The Part 1 (Public) briefing is also available on the Council website at the following link: <http://cds.bromley.gov.uk/ieListMeetings.aspx?CId=559&Year=0>

Paper copies of this Information Briefing will not be available at the meeting of Education PDS Committee.

Information Items will not be debated at Education PDS Committee unless a member of the Committee requests a discussion be held. 24 hours notice must be given to the Clerk.

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EDUCATION BUDGET SUB-COMMITTEE

Minutes of the meeting held at 7.00 pm on 9 September 2014

Present:

Councillor Neil Reddin FCCA (Chairman)
Councillor Teresa Ball (Vice-Chairman)
Councillors Kathy Bance MBE, Nicholas Bennett J.P.,
Alan Collins and Judi Ellis

Councillor Stephen Wells, Portfolio Holder for Education

Also Present:

Carol Arnfield, Head of Service, Bromley Adult Education College
David Bradshaw, Head of Education, Care and Health Services Finance
James Mullender, Senior Accountant

14 APOLOGIES FOR ABSENCE

Apologies for absence were received from Jane Bailey, Assistant Director: Education.

15 DECLARATIONS OF INTEREST

Councillor Judi Ellis declared that her son was the Head Teacher of Biggin Hill Primary School.

16 QUESTIONS FROM MEMBERS OF THE PUBLIC ATTENDING THE MEETING

No questions had been received from members of the public.

17 MINUTES OF THE MEETING HELD ON 24TH JUNE 2014 AND MATTERS OUTSTANDING

RESOLVED that the minutes of the meeting held on 24th June 2014 be agreed.

18 CAPITAL PROGRAMME MONITORING - 1ST QUARTER 2014/15

Report FSD14061

On 16th July 2014, the Council's Executive received the 1st quarterly capital

monitoring report for 2014/15 and agreed a revised Capital Programme for the four year period 2014/15 to 2017/18. The 2013/14 Capital Outturn was reported to the Council's Executive on 10th June 2014. The final capital outturn for Education Portfolio schemes was £5,981k compared to a revised budget of £21,542k, approved the Council's Executive in February 2014. After allowing for minor adjustments, a total of £793k was re-phased into 2014/15. The Sub-Committee considered a report outlining the changes agreed by the Executive in respect of the Capital Programme for the Education Portfolio.

In response to a query from a Member regarding funding for school expansion, the Head of Education, Care and Health Services Finance confirmed that capital works in schools across the Borough were delivered through the Basic Need Programme, which was fully funded by the Department for Education's Basic Need Capital Grant and totalled approximately £62m for 2014/15. In addition to new classrooms, the Basic Need Programme could be used to fund a range of improvements to schools where appropriate, including the refurbishment of dining facilities.

Councillor Nicholas Bennett JP requested that a full update on the current position of education provision across the Borough be provided to the Education Policy Development and Scrutiny Committee at its meeting on 30th September 2014. This should include information on bulge classes and expansions, free school provision, the Bromley Trust Alternative Provision Academy and the demand for pupil places at schools across the Borough.

The Portfolio Holder for Education advised Members that the hydrotherapy pool at the Phoenix Children's Resource Centre would require a major refit or to be replaced over the next few years. There was a significant cost implication to replacing the existing hydrotherapy pool, and the Portfolio Holder highlighted that there was a need to ensure that any queries over the lease and the leaseholder's future plans for the Phoenix Children's Resource Centre site were resolved before any substantial investment was agreed. Members emphasised the value of the excellent provision at the Phoenix Children's Resource Centre, and underlined the importance of ensuring that children with special educational needs and disabilities across the Borough continued to be able to access a high quality hydrotherapy provision. The Head of Education, Care and Health Services Finance would provide further details on the lease of the Phoenix Children's Resource Centre to Members of the Sub-Committee following the meeting.

The Portfolio Holder for Education noted the £387k Government grant to support the introduction of free school meals for all pupils at Key Stage 1 for the 2014/15 academic year, and requested that an update be provided to the next meeting of the Education Budget Sub-Committee on how this requirement was being delivered to schools across the Borough.

RESOLVED that the revised Capital Programme agreed by the Executive on 16th July 2014 be recommended to the Portfolio Holder for Education for approval.

**19 EDUCATION PORTFOLIO BUDGET MONITORING REPORT
2014/15**

Report ED15099

The Sub-Committee considered a report setting out the budget monitoring position for the Education Portfolio based on expenditure to the end of July 2014. The Schools' Budget, funded from the Dedicated Schools' Grant and specific grants was forecast to be in an underspend position of £1,308k, which would be carried forward into the next financial year. The controllable part of the Non-Schools' Budget, funded from Council Tax, Revenue Support and specific grants was forecast to be in an overspend position of £369k, assuming that £519k would be drawn from contingency to offset the shortfall in Education Services Grant.

In considering the budget monitoring position for the Education Portfolio, the Chairman highlighted the £90k overspend in the Youth Service. The Head of Education, Care and Health Services Finance advised Members that this was due to the delayed implementation of savings, and that a further report would be provided to Members at the next meeting of Education Budget Sub-Committee.

The Chairman was concerned to note the overspend of £299k in the Bromley Adult Education College budget. The Head of Service, Bromley Adult Education College confirmed that there had been an annual cut in grant funding for the Adult Education Service since 2010/11, and that there were difficulties in budgeting for the service due to the difference in the financial and academic year, as the annual budget for the Adult Education Service was agreed before the Skills Funding Agency funding was confirmed and therefore had to be developed based on historic figures. Non-accredited courses were generally not run unless they generated at least £120 per hour to cover the course costs and overheads, however there were some instances where courses did not generate at least £120 per hour but cancelling the course would realise a bigger loss.

Work was being undertaken to target the overspend in the Bromley Adult Education College budget. This included a 'health check' undertaken by Liberata during Summer 2014 to consider a range of potential efficiency measures, work to identify the contribution other services based at the Widmore Centre should make to the cost of overheads, and a possible reorganisation of the Adult Education Service to be focused on courses which met Government priorities or those which generated an appropriate level of income. The results of the 'health check' would be reported later in 2014, and a consultation paper on the future operation of the three Bromley Adult Education College nurseries would also be published shortly.

In response to a query from a Member, the Head of Service, Bromley Adult Education College confirmed that current Government priorities for adult education were based around support into employment, upskilling in English and Mathematics and English for speakers of other languages. The cost of delivering these courses was fully funded by the Government. Community learning included the delivery of free family learning in schools, and non-accredited courses, such as cookery, art and leisure activities for which a fee was charged.

A Member suggested that more work be undertaken to generate income for the College by building on the existing canteen provision, introducing parking charges and actively promoting the room booking facility, and requested that this be included in the review of fees and charges report to be considered at the next meeting of Education Budget Sub Committee.

Councillor Nicholas Bennett JP emphasised the need for the budget of the Bromley Adult Education College to be balanced by the end of the financial year, and requested that a report be provided to the next meeting of Education Budget Sub-Committee outlining the proposals in place to target the overspend as well as work undertaken around the potential future commissioning of the service.

RESOLVED that:

- 1) The latest 2014/15 budget projection for the Education Portfolio be noted;**
- 2) The Education Portfolio Budget Monitoring Report 2014/15 be recommended to the Portfolio Holder for Education for approval.**

20 SPENDING BY PRIMARY, SECONDARY AND SPECIAL MAINTAINED SCHOOLS IN 2013/14

Report ED15104

The Sub-Committee considered a report setting out all revenue and capital balances held by Primary, Secondary and Special Maintained Schools as at 31st March 2014, and providing a comparison to the balances held at the same time in the previous year.

In considering the revenue and capital balances held by Primary, Secondary and Special Maintained Schools as at 31st March 2014, the Chairman noted that Clare House Primary School had a deficit of -7%. This was an historic deficit from 2012/13 and the school had been working closely with the Local Authority to agree a deficit recovery plan. The school was currently expanding to two forms of entry which would support it to become more financially viable and it was expected that the deficit would be fully repaid in 2014/15. Chelsfield Primary School had an uncommitted revenue surplus of 23% but planned expenditure was expected to reduce this to around 1%.

In response to a question from the Chairman, the Head of Education, Care and Health Services Finance confirmed that the Schools' Finance Support Team worked with schools identified as having a deficit to support them in maintaining their deficits at a reasonable level up to the point of closure. The Schools' Finance Support Team also worked with schools with high balances to ensure that they were being used effectively for the education of current pupils and that they were not being retained to protect against any funding reduction in future years.

The Chairman requested that a report be provided to a future meeting of

Education Budget Sub-Committee on the progress of management action taken by schools highlighted as having a significant budget deficit or surplus. A Member also noted the need for Local Authority Governors of schools with a deficit to be more aware of the salary structure of staff and suggested that this be included in a future Local Authority Governor Forum.

RESOLVED that the financial position of Primary, Secondary and Special Maintained Schools at the end of the 2013/4 financial year be noted.

21 IMPACT OF ALL SCHOOLS CONVERTING TO ACADEMY STATUS ON THE EDUCATION PORTFOLIO BUDGET

Report ED15103

The Sub-Committee considered a report reviewing the impact of Local Authority Maintained schools converting to academy status on the Education Portfolio budget.

Following conversion to academy status, a number of specific roles and responsibilities transferred from the Local Authority to academy schools including improving school attendance, preparing financial accounts and asset management. To support this, new funding arrangements were introduced by the Government for 2013/14 which top-sliced an amount from all Local Authorities based on pupil numbers at £132 per pupil. The Government then introduced the Education Services Grant which was provided to Local Authorities and comprised £15 per pupil (for all pupils, regardless of whether they were in Local Authority Maintained or academy schools), to cover statutory duties, and £116 per pupil (now £113), for each pupil in a Local Authority Maintained School. This methodology disadvantaged the London Borough of Bromley as the top-sliced amount of £132 per pupil was significantly higher than the actual Borough spend of approximately £87 per pupil with a resultant loss of around £3.3m funding to the Local Authority.

The Education Services Grant was not ring-fenced and covered a range of services including School Improvement, statutory and regulatory duties, Education Welfare Service, central support services (mainly music services), asset management and monitoring national curriculum assessment. As more schools converted to academy status, the level of Education Services Grant continued to reduce and this loss of grant would be further accelerated by a recently announced reduction in the level of Education Services Grant from £113 to £87 per pupil, for each pupil in a Local Authority Maintained School, although the £15 per pupil (for all pupils, regardless of whether they were in Local Authority Maintained or academy schools), to cover statutory duties would be maintained. Once all schools in the Borough had converted to academy status, the Education Services Grant allocation would remain static at £727k (assuming pupil numbers remained the same).

In considering the impact of Local Authority Maintained schools converting to academy status on the Education Portfolio budget, the Chairman queried which

other Local Authorities had been similarly disadvantaged by the new funding formula, and the Head of Education, Care and Health Services Finance agreed to circulate a briefing to Members of the Sub-Committee following the meeting.

A Member noted the importance of ensuring that sufficient resources continued to be available to schools for key safeguarding functions, such as Human Resources and Finance to ensure that schools received an appropriate level of support.

RESOLVED that Members' comments on the impact of all schools converting to academy status on the Education Portfolio budget be noted.

22 ANY OTHER BUSINESS

There was no other business.

23 DATE OF NEXT MEETING

The next meeting of Education Budget Sub-Committee would be held at 7.00pm on Thursday 16th October 2014.

The Meeting ended at 7.57 pm

Chairman

Report No.
CS14076

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: CARE SERVICES POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Thursday 2 October 2014

Decision Type: Non-Urgent Non-Executive Non-Key

Title: IMPLICATION OF CHANGES TO YOUTH REMAND FRAMEWORK

Contact Officer: Kay Weiss, Assistant Director Safeguarding and Social Care
E-mail: kay.weiss@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

- 1.1 In a previous report (CS13030) Members were advised of changes to the youth remand framework that had been introduced through the Legal Aid, Sentencing and Punishment of Offenders Act 2012 which came into force from 1st December 2012. The same report outlined the financial implications of these for Bromley.
- 1.2 This report provides a comparative analysis of the cohort of young people who were remanded during the calendar years 2012 and 2013 (immediately before and immediately following the introduction of the changes to the youth remand framework). The analysis shows (a) that the number of individual young people remanded has increased between the 2 years and (b) that a key factor contributing to the increase has been the re-offending behaviour of those aged 15 years and under.
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2. **RECOMMENDATION(S)**

- 2.1 Members are asked to note and comment on the content of the report.

Corporate Policy

1. Policy Status:
 2. BBB Priority: Children and Young People Safer Bromley
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Financial

1. Cost of proposal N/A
 2. Ongoing costs: Total costs of remand for financial year 2013/14 were
 3. Budget head/performance centre: Placements 808101
 4. Total current budget for this head: £
 5. Source of funding: Ministry of Justice and Council Grant
-

Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours:
-

Legal

1. Legal Requirement: Statutory: the Legal Aid, Sentencing and Punishment of Offenders (LASPO) Act 2012. Sections 91 to 107 and Schedule 12
 2. Call-in: Not Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): 25 young people projected to be held on remand during 2014/15
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Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

The Context

- 3.1 The Legal Aid Sentencing and Punishment of Offenders Act 2012 (LASPO), which came into force in December 2012, with full implementation since April 2013, addresses concerns that too many children, whose alleged offences are not serious and whose behaviour does not pose a risk to the public, are remanded in secure custody. In 2010/11, 26% of all young people in custody were on remand. However, 61% of those on secure remand were acquitted or did not go on to receive a custodial sentence from trial. This indicates that many secure remands of children may be unnecessary. In addition, under the old legislation, 17 year olds were being remanded like adults and not as children. Both practices had attracted public criticism and were not in keeping with the United Nations Convention on the Rights of the Child

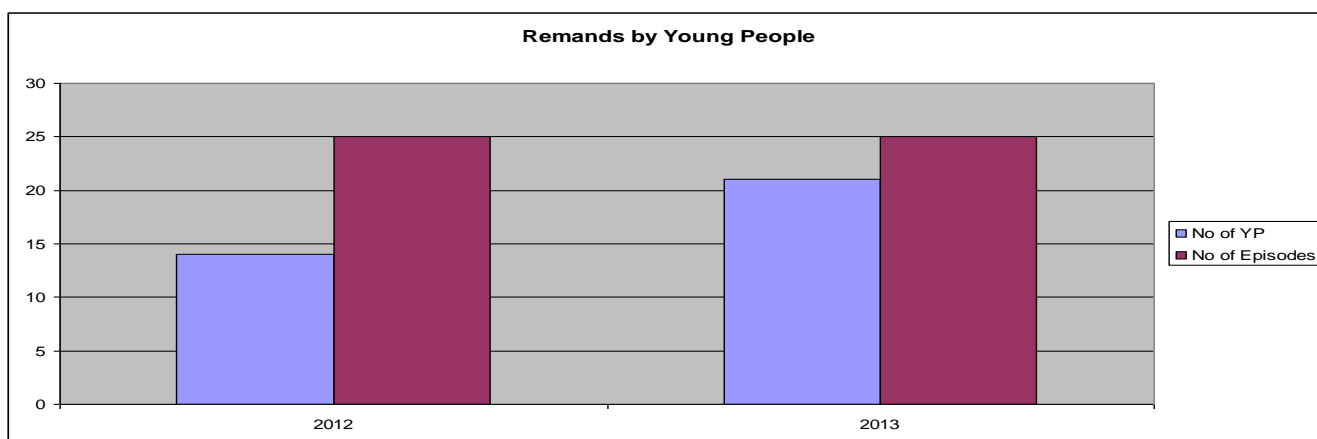
Changes to the Youth Remand Framework

- 3.2 The Legal Aid Sentencing and Punishment of Offenders Act 2012, (LASPO), therefore introduced the following changes to the youth remand framework:
- Children and young people remanded in youth detention accommodation are to be designated Looked After Children status for the duration of their remand.
 - They are now eligible for leaving care services if they are aged 16 or 17 years old and remanded beyond 13 weeks.
 - 17 year olds are to be treated as children and subject to the same remand framework as all other children aged 12 – 18 years and may therefore be remanded to local authority accommodation e.g. foster care or supported accommodation.
 - Courts should aim to place children who are on remand in the community with appropriate packages of support if the risk assessment and nature of the alleged offense permits.
 - All costs of remands to Youth Detention Accommodation are transferred to the Local Authority as an incentive for Local Authorities, through their Youth Offending Partnerships, to reduce unnecessary secure remands to avoid high cost placements.
- 3.3 Local authority “remand accommodation” is provided by or on behalf of a local authority. It has a wide definition and can include the homes of relatives, bail hostels and specialist fostering arrangements. All costs of remands to Local Authority Accommodation e.g. foster care, continue to be met by Local Authorities.
- 3.4 “Youth detention accommodation” is defined in section 102(2) of the LASPO Act 2012 and currently comprises:
- secure children homes;
 - secure training centres;
 - young offender institutions.
- 3.5 Prior to the introduction, in April 2013, of the changes to the remand framework summarised in section 3, Youth Detention Accommodation placement costs had been shared between the Ministry of Justice and Local Authorities as follows; Young Offender Institution - Ministry of Justice met all costs; Secure Children’s Home and Secure Training Centre - Ministry of Justice met two thirds of cost/LAs met one third of the costs. Local Authorities are now expected to meet all costs of remands to Youth Detention Accommodation.

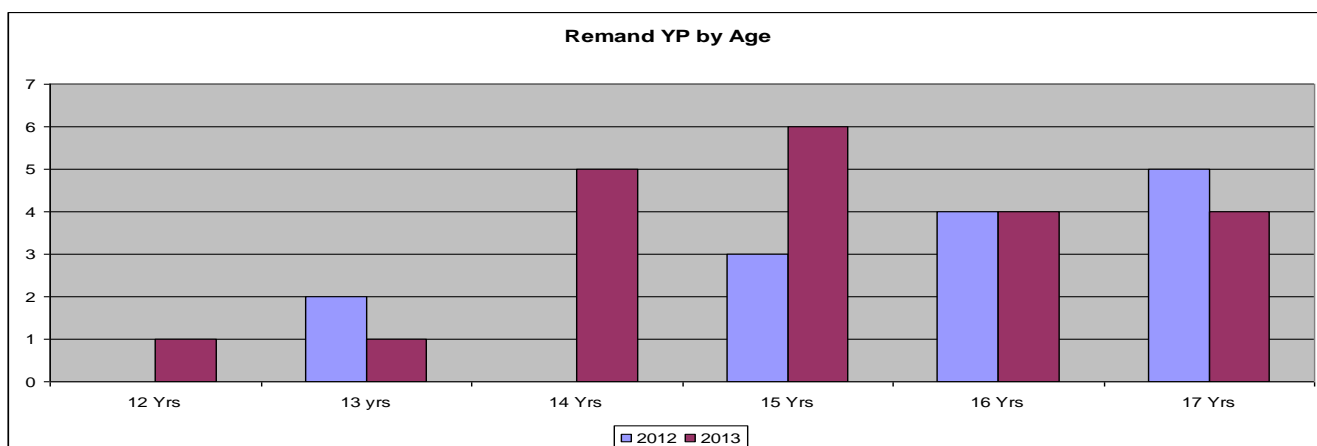
3.6 The Ministry of Justice continues to commission the number of Youth Detention places on behalf of Local Authorities however it has transferred the responsibility for paying for placements to Local Authorities. To support this arrangement the Ministry of Justice has devolved budgets in the form of a non ring-fenced grant allocation. The level of grant allocation has been determined according to their historical share of the total expenditure on Young Offender Institution placements. The funding previously used by the Ministry of Justice to commission Secure Children’s Homes and Secure Training Centre placements is not devolving to Local Authorities. For 2013/14, the Ministry of Justice grant allocation for Bromley was £73,734.

3.7 All young people held on remand are now designated as Looked After Children and, if they are over 16 and on remand for more than 13 weeks, as Care Leavers. Previously, this only applied to those remanded to Secure Children’s Homes, Secure Training Centres and to Local Authority Accommodation. Those who were remanded to Young Offender Institutions (YOI) were previously not deemed eligible. Now those remanded to YOI are also designated as Looked After and may also qualify as Care Leavers. A premium is included within the grant allocation to assist Local Authorities to meet the additional costs of incurred through the extension of Looked After Child status to all young people on remand.

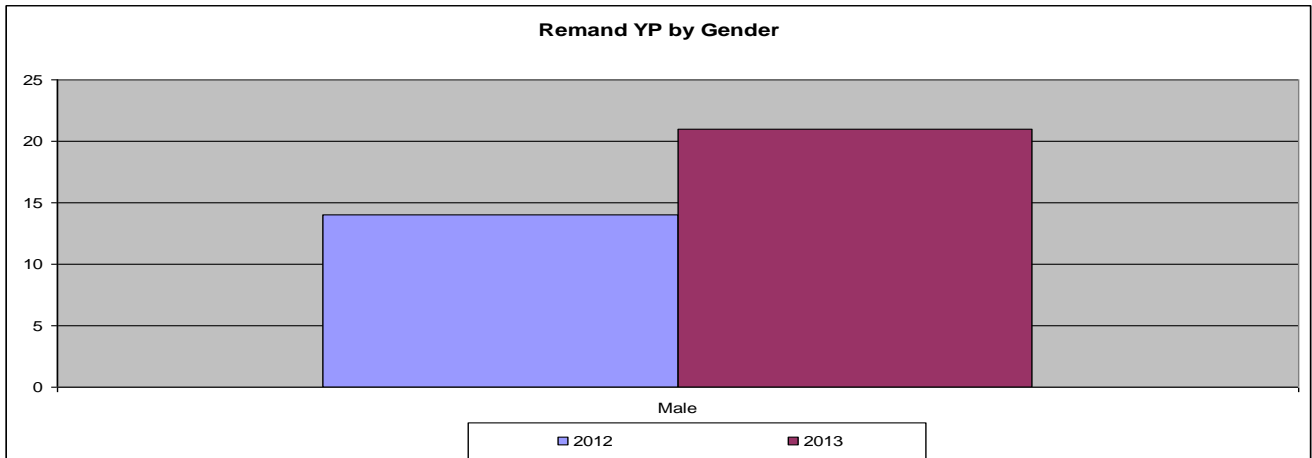
Bromley Young People remanded during January - December (2012 and 2013)



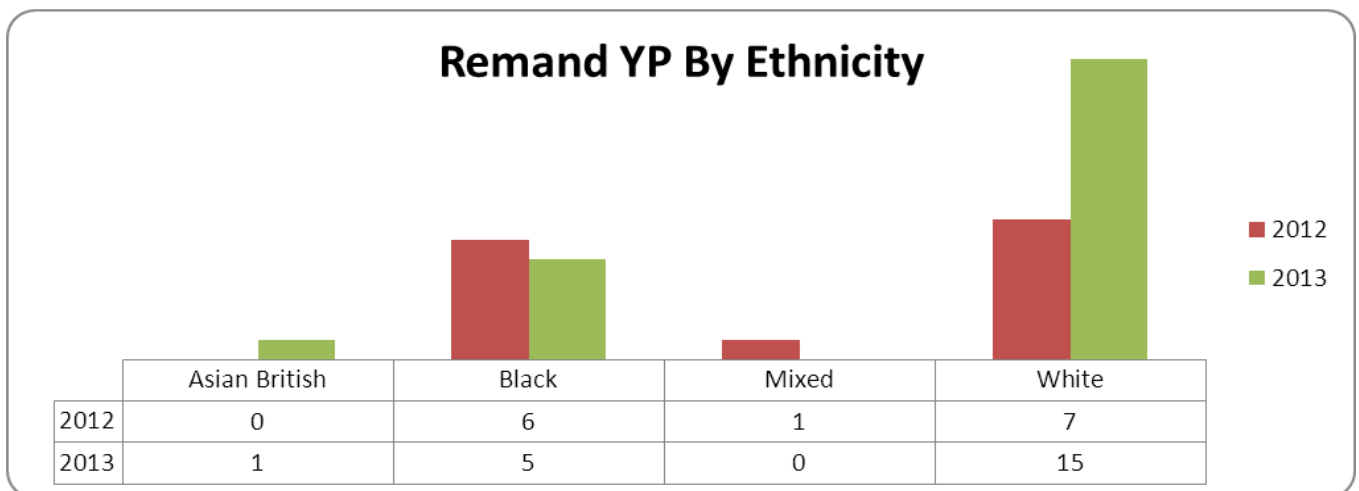
3.8 Between January to December 2013, 21 young people were remanded under the new remand framework, this was an increase of 33% compared with the same period in the previous year when 14 had been remanded.



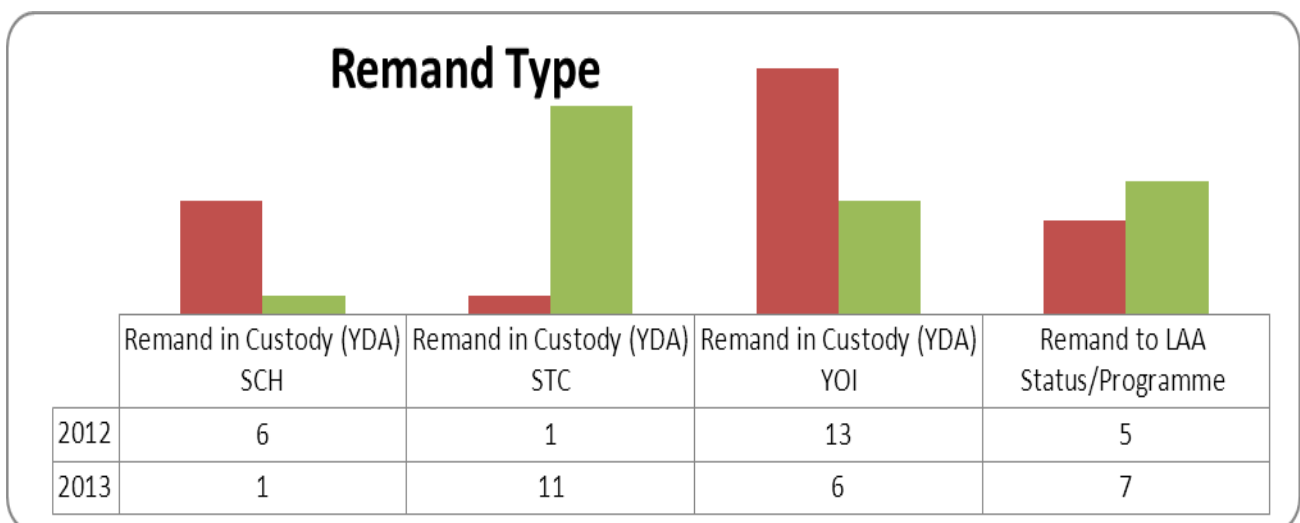
3.9 Just over 62% of the YP remanded in January to December 2013 were aged between 14-15 years. In the previous year this age group was 36% of the total remand cohort.



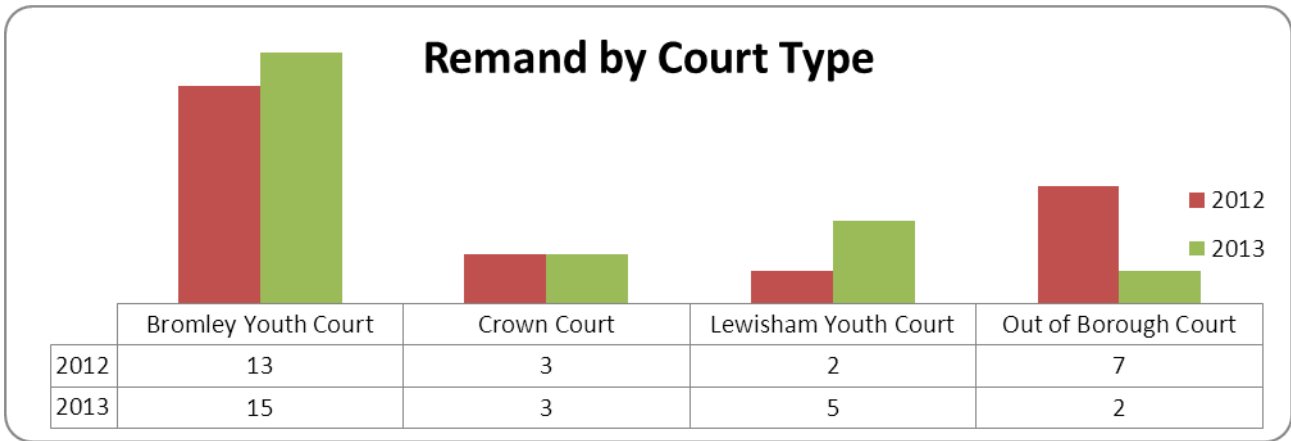
3.10 For the last two years all the young people remanded were male.



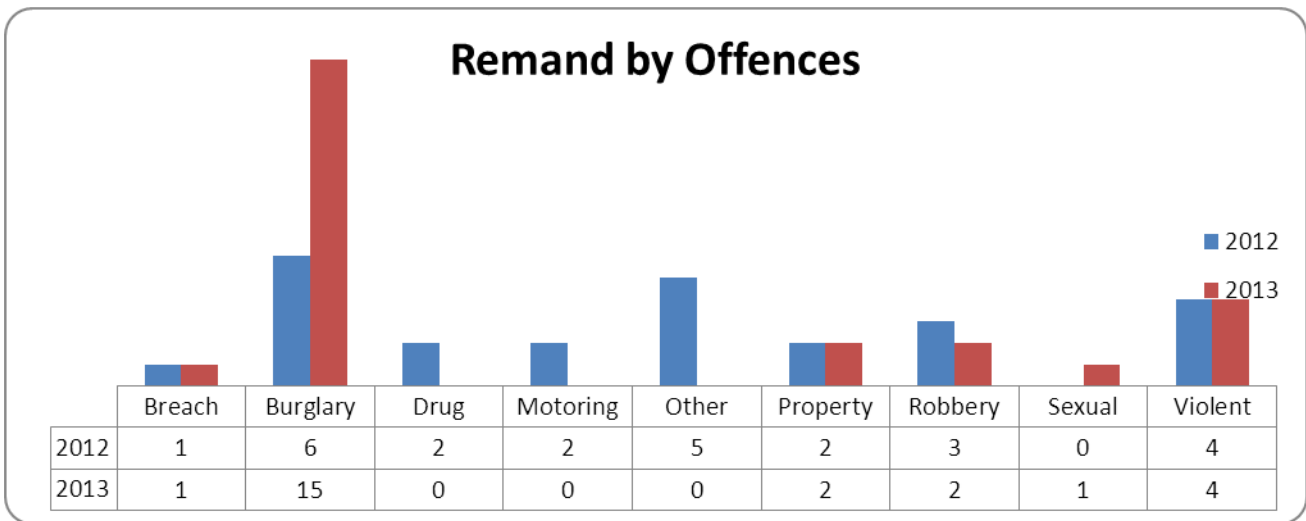
3.11 71% of the total remand population were white in 2013. This is broadly consistent with the ethnic profile of the Bromley YOS population.



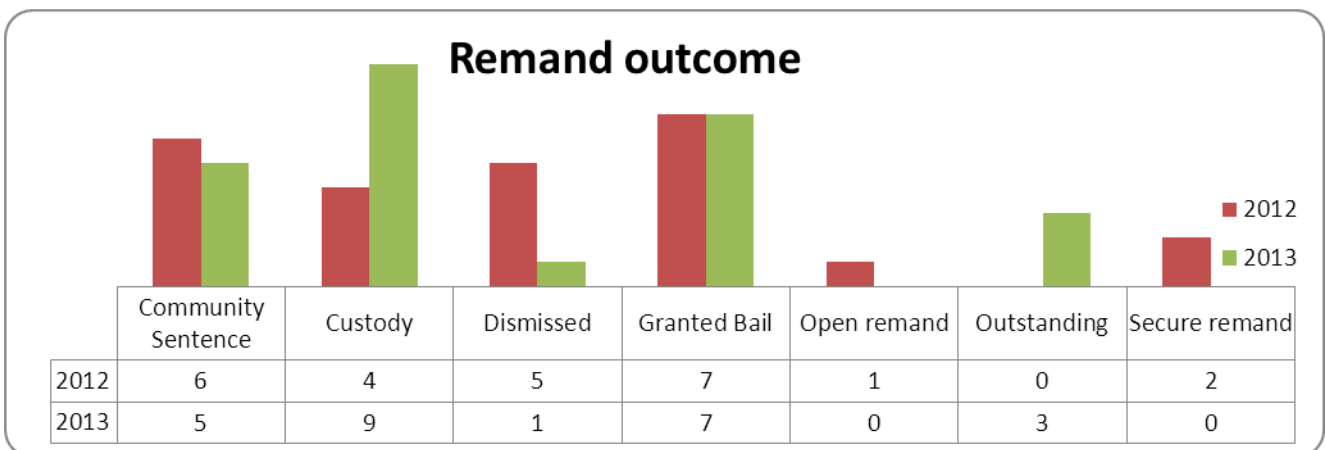
3.12 In year 2013, 44% of the YP who were remanded, were remanded into Secure Training Centre, as compared to 4% of YP for the previous year. This is largely attributable to the increased number of 14-15 year olds remanded relative to the previous year.



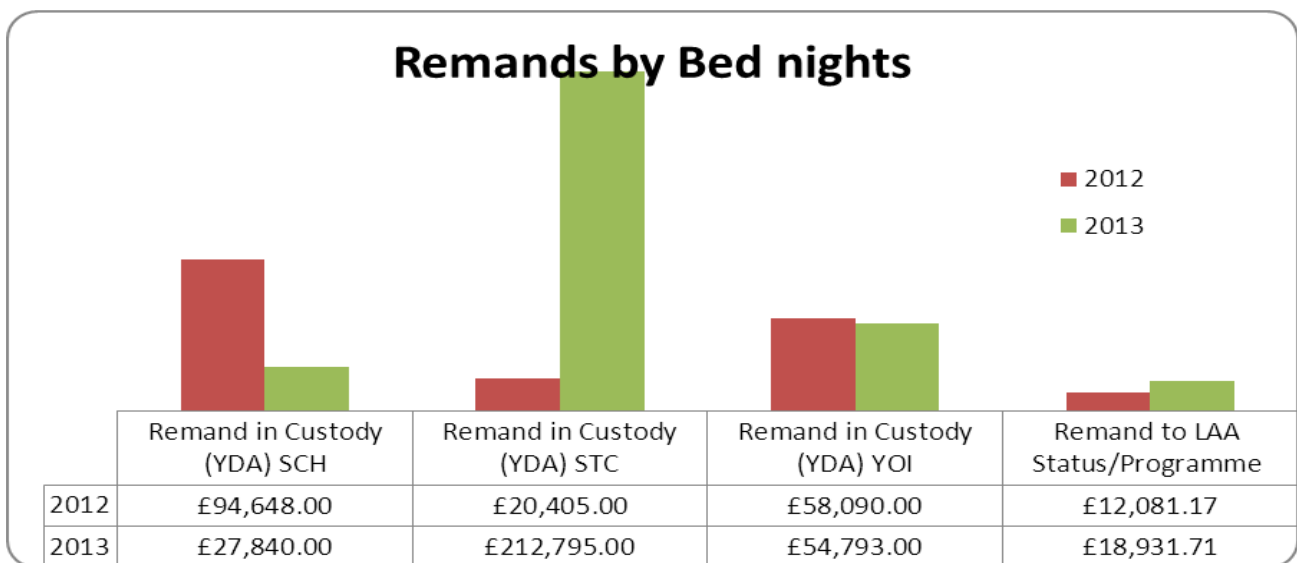
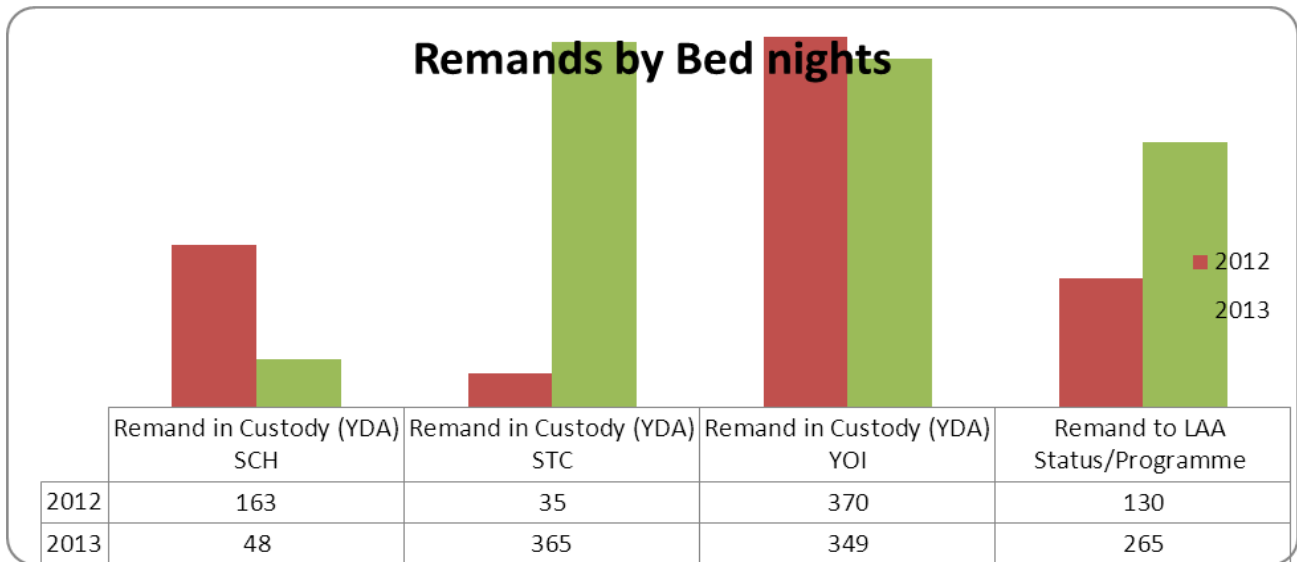
3.13 Based on the above, 60% of the remand episodes were given at Bromley Youth Court.



3.14 As shown above, in 2013, 60% of the young people were remanded due to the Burglary charges.



3.15 During the 2013 reporting period, 36% of the remand cases led to Custodial sentences. In the previous year this was 28.5%.



3.16 The total costs of remand in the year January to December 2013 was £314,359 as compared to £185,224. The cost of accommodation in STC is £579, SCH is £580 and YOI is £163. In 2013, the total cost of remands into Secure Training Centre increased by 91% compared with the same period in the previous year. As described above, this is largely due to the increased numbers of remands of young people of aged 15 and under.

Key Findings

3.17 During 2013, Bromley had a total of 21 individual young people remanded into custody compared to 14 in the previous year. Of these 15 young people were aged 15 and below, equating to 66% of the total young people remanded during 2013. In the previous year, just 2 were aged under 15.

3.18 The analysis clearly shows that the age of the young people remanded is a highly significant factor in the management of Bromley's volume of remands with potentially long term and costly implications. Without corrective intervention the current cohort aged 15 and under could remain involved with the YOS for a minimum of 2-3 years. The cost of appropriate secure accommodation for this age group is significantly higher than that for older age groups. Additional costs to the Council will also derive from all young people held on remand having the status of Looked After Children, and, if they are on remand at age 16 for more than 13 weeks, qualifying for Care Leaver status and entitlement, potentially to age 21.

- 3.19 All of those aged 15 and below that were remanded in 2013 had been known to the YOS for a considerable period of time prior to their current remand episodes and identified as potential re-offenders. They are part of the current Deter Young Offenders (DYO) cohort subject to ongoing review by a multi-agency offender management panel. Analysis indicates that these young people were not attending school, sometimes following exclusion or following a limited timetable. Police data confirms that the timing of their offending coincided with their absence from school. Analysis of the cohort also confirms that their behaviour, attendance at school and family background had given rise to concern for some time prior to the offences leading to their remand and that they were known by police, care and education support services.
- 3.20 The multi-agency YOS Operational Board have agreed that rate of reoffending amongst a specific cohort of offenders (aged 15 and under) is the key priority in addressing the increase in remands. With support from the Youth Justice Board, as part of a national pilot to address persistent offending, Bromley YOS are working with partners to implement a multi-agency approach to reoffending to counter this negative trend.
- 3.21 This approach includes working with Bromley Children in Care Virtual School Service to ensure that all young people known to the YOS and who are Looked After by the Local Authority have in place robust Personal Education Plans together with the educational and pastoral support necessary to ensure that they remain within school or alternative provision during the school day. Poor attendance and behaviour in school is frequently associated with poor speech and language skills and Health have now commissioned a pilot speech and language therapy programme to address this amongst Bromley's young offenders. As parental involvement is key to diversion from offending and to participation in education, training and employment, the families of offenders falling into this category will be prioritised for support from the Bromley Children Project Tackling Troubled Families Programme and Bromley Targeted Youth Support Programme.
- 3.22 Analysis also shows that another factor contributing to the level of remands has been the late granting of bail by the courts after the remand has started. This indicates that the court may not have had sufficient confidence in the proposed bail package when the young person first appears at court and had no choice but to remand the young person pending provision of further information on the risk attached to the individual case. Bromley YOS and Court Service Officers are jointly addressing this.

4. FINANCIAL IMPLICATIONS

- 4.1 A previous report to Members (CS13030) provided detail on the anticipated financial implications of the changes to the Youth Remand Framework.
- 4.2 For Bromley, an estimated £500,000 full year pressure had been identified for placements and other costs associated with children achieving Looked After Children status as a result of LASPO. The allocated grant for Bromley of £73,734 for the year 2013/14 was considered to be insufficient and as a consequence, a sum of £500,000 was set aside in central contingency for 2013/14 should officer forecasts regarding demand be proven. At their meeting of 20 November 2013, the Executive approved drawdown of the Ministry of Justice youth remand grant allocation of £73,734 and the £500,000 which had been set aside in the Council's central contingency. Final actual expenditure on secure remands for the financial year 2013/14 was £269,041 and the projection for the current financial year, based on the remands made by the end of August 2014, is £242,693.

5. LEGAL IMPLICATIONS

5.1 The youth remand provisions in the Legal Aid, Sentencing and Punishment of Offenders (LASPO) Act 2012 come into force on 3 December 2012. Sections 91 to 107 and Schedule 12 make significant changes to the remand framework for 10 to 17 year olds in criminal proceedings. Where a child has been remanded on bail, they will continue to be treated under the Bail Act 1976. Where the court refuses bail, the new youth remand framework introduced by section 91 of the LASPO Act 2012 will permit the court to remand a child to local authority accommodation or to youth detention accommodation. Section 90 and Schedule 11, which also come into force on 3 December 2012, make less extensive, but significant, amendments to provisions affecting adult remand.

5.2 The youth remand framework applies to all children concerned in criminal proceedings. For these purposes a child is defined as a person under the age of 18 (section 91(6) of the LASPO Act 2012). However the age of criminal responsibility in England and Wales is set at 10 years of age.

Non-Applicable Sections:	Personnel and Policy
Background Documents: (Access via Contact Officer)	[Title of document and date]

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London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Policy Development and Scrutiny Committee Tuesday 30th September 2014

DISABILITY STRATEGY

Contact Officer: Lorna Blackwood, Assistant Director Commissioning & Partnerships
Tel: 020 8313 4110 E-mail: Tel: 020 8313 4110

Chief Officer: Terry Parkin, Executive Director of Education, Care & Health Services

1. Summary

- 1.1 Fulfilling Lives – the strategy for people with Learning Disabilities in Bromley requires a refresh in order to bring it up to date with the legislative changes occurring across care, health and education.
- 1.2 It is therefore the intention to engage with key stakeholders (young people and adults with a disability, families, carers, voluntary sector organisations etc.) in the development and consultation of a draft strategy.

2. **THE BRIEFING**

- 2.1 On September 1st 2014 the new Children and Families Act came into law. The changes enshrined within this Act will see young people in receipt of an Education, Health and Care plan receiving services under the Act until potentially the age of 25. Other significant changes include a greater emphasis on co-production of services, personal budgets and an integrated model of support across care, health and education which ensure that the young person is in control and supported in the way they choose to achieve their goals.
- 2.2 The introduction of the Care Act in April 2015 will also see an emphasis placed on effective and timely transition planning for young people as they approach adulthood in order to maximise the move into work/adult life in such a way as to promote their independence and so reduce their long term needs for care and support.
- 2.3 With these changes in mind it is therefore proposed that the new strategy should commence from the age of 14, the age from which transition planning under the Children and Families Act is required to commence. This will enable the development of a clear, strategic, multi-agency, agreed seamless approach on how local services work to meet the needs of disabled young people in their transition to adulthood.
- 2.4 This strategy will affect all disabled people; whether they are part of the 1900 young people and children with statements of special educational needs (SEN), children with educational and behavioural difficulties, or of the projected 7.3% increase over the next 8 years in adults with some level of learning difficulties or those with more significant difficulties that result in exclusion from the lifestyle that the rest of us take for granted. However, primarily this strategy

will be targeted at improving the lives of the most disabled people in Bromley as by meeting the needs, wishes and aspirations of the most vulnerable we will improve the life chances of everyone.

- 2.5 As the intention is to adopt a 'whole-life' approach then the engagement of health through both the Clinical Commissioning Group (CCG) and Public Health is of necessity. Both of these bodies will be involved in the development and consultation on the new strategy in order to support the holistic approach to supporting people through either targeted or universal services.
- 2.6 This strategy will encompass the current Transition strategy and the Autism Commissioning Plan. Secondary tier strategies and plans, for example the Health Access Forum Action Plan will also be reflected in order to ensure that there is no duplication of effort and resources. The strategy itself will be informed by a range of local plans such as the Joint Strategic Needs Assessment, Building a Better Bromley, the Market Position Statement and the Carers Strategy.
- 2.7 A consultation and engagement process will commence involving Advocacy for All, Bromley Mencap, Burgess Autistic Trust, Experts by Experience, Bromley Parent Voice and other key representative groups and organisations.
Easy read versions of the consultation documents will also be produced in order to ensure accessibility to the process.
- 2.8 The strategy will be built around the following broad themes that will be tested and populated through the consultation and engagement process in order to ensure that they encompass the scope
- Preparing for Adulthood
 - Education, Training & Employment
 - Community Opportunities
 - Good Health
 - Choice & Control/independence
 - Staying Safe
 - Growing Older/End of Life
 - Complex Needs
- 2.9 The strategy will acknowledge the pressures, particularly the national economic situation, that face not only this Council, the CCG and providers, but also have an impact on people with a learning disability and their families/carers.
- 2.10 Consultation and engagement with the stakeholders identified in 2.7 above will commence in October to formulate a draft strategy which will be presented to the relevant Policy Development and Scrutiny Committees in January 2015. The new strategy will define our commitment to young people and adults with a disability in Bromley and set out our intentions for the next five years.

London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education
Policy Development and Scrutiny Committee
Tuesday 30th September 2014

**EDUCATION PORTFOLIO PLAN – SUMMER TERM 2014
UPDATE**

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1. Summary

- 1.1 This information briefing provides the Education Portfolio Holder and PDS Committee with an updating report on the 2014 Education Portfolio Plan priorities as agreed at the Education PDS Meeting on 12th November 2013.
- 1.2 A refreshed Portfolio Plan for Spring Term 2015 will be presented to Education PDS on 27th January. This will reflect any developments in the market testing exercise.

2. **THE BRIEFING**

- 2.1 The 2014 plan focuses on seven key priorities, covering both the changing environment and the statutory duties of the local authority (ensuring an adequate supply of school places, determining the special educational needs of qualifying pupils), in support of the Education Covenant and Commitments.
- Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers.
 - Work with governing bodies, the Department for Education and others to expand popular and successful schools.
 - Use the academy and free school programme to promote and develop further that choice.
 - Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents.
 - Encourage parents, faith groups, and others to work with the borough to increase the range and diversity of the outstanding schools on offer.
 - Ensure those pupils with special educational needs have good outcomes.
 - Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education.

Summer Term 2014 Update

2.2 Progress can be reported against all priorities as at the end of Summer Term 2014, and a full update is attached as **Appendix 1**.

2.3 Key notable successes include:-

- the Primary School academy conversion programme has achieved 33 conversions with a further 21 conversions in progress and 15 schools exploring conversion;
- 545 new reception places added for September 2014;
- 800 places of early years provision will be created by end of Autumn Term;
- 120 Education, Health and Care (EHC) plans currently in place;
- 75% of schools have published their Local Offer;
- 5 young people with complex needs have been assessed at Bromley College with support of social care and health to ensure a holistic package is in place to enable them to remain within their local community;
- collaborating with 13 community partners delivering 38 courses for adults in 2013/14 enhancing employment and improving life opportunities;
- 80 students enrolled at the new 14-16 provision at Bromley College;
- additional class (8 pupils) in place at Glebe School for September 2014.

As the planning and preparation for the market testing of Education Services has commenced, the scope has expanded to include strategic management functions, the residual functions of the Behaviour Service, the Special Educational Needs Service (including the Specialist Support and Disability Service) and Bromley Adult Education. Market testing will commence in September/October 2014 and it is proposed to use a competitive dialogue process with an indicative timescale for the outcome to be considered by Members in September 2015.

The principle of integrated commissioning across Education, Care and Health Services in the Children and Families Bill will be intrinsic to the provision of services in the future and supported through a joined up planning process and partnership working.

2.4 The table below shows the summary progress for each priority

Priority	Summer Term 2014 Update (RAG)
Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers	All four actions on track (Green)
Work with governing bodies, the Department for Education and others to expand popular and successful schools	All four actions on track (Green)
Use the academy and free school programme to promote and develop further that choice	Both actions are on track (Green)

Priority	Summer Term 2014 Update (RAG)
Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents	All three actions on track (Green)
Encourage parents, faith groups, and others to work with the borough to increase the range and diversity of the outstanding schools on offer	All three actions on track (Green)
Ensure those pupils with special educational needs have good outcomes	All seven actions on track (Green)
Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education.	All nine actions on track (Green)

2.5 Key challenges remain across all areas with particular focus continuing on:-

- increasing the supply of primary school places to respond to the significant escalation in pupil numbers in Bromley driven by increases in the dwelling stock, the birth rate and migration;
- implementation of the SEN Education Reform as laid out in the Children and Families Bill;
- supporting primary schools in the process of conversion, or exploring conversion, to Academy status;
- ensuring young people are able to participate in Education, Employment and Training (EET).

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Education Portfolio Priorities

(Including the Education Covenant & Commitments)

January – December 2014

Summer Term 2014 Update

Contents

Education Covenant	3
Education Commitments	5
Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers	7
Work with governing bodies, the Department for education and others to expand popular and successful schools and create additional early years capacity	11
Use the academy and Free School programme to promote and develop further that choice	14
Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents	16
Encourage parents, faith groups and others to work with the borough to increase the range & diversity of the outstanding schools on offer	20
Ensure those pupils with special educational needs have good outcomes	22
Ensure high quality provision continues for the vulnerable, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education	28

The London Borough of Bromley Education Covenant

This Covenant complements our 17 Education Commitments approved by the Full Council on 21 January 2013

Our 17 Educational Commitments set out this Council's educational philosophy and general principles. In those Commitments we make it clear that the LEA working with Governing bodies welcome and encourage all schools to become Academies with all the independence of action that such Academy status brings. We support the creation of new Free Schools and the expansion of selective education. Three Free Schools have only recently been approved to open in the north of the Borough.

We are mindful of the fact that education in this Borough is being provided through public funds, in buildings which in many cases were paid for by the local community or by the churches and with public support to provide an education for the children of the Borough and surrounding area. We as a Council and indeed as a community all have an obligation to children and young people and we outline our commitments to them and our expectation of them below.

As a Council:

We retain more than 250 statutory educational duties including some major overarching responsibilities. As the civic leader of the community, we have a duty to the residents of the borough: to ensure that there are sufficient school places; that the quality of the education provided is of the highest standard; that our children leave school prepared for a successful and fulfilled adult life; and that our young people are able to play their part as citizens in a democratic, economic prosperous Britain.

For Parents:

We will provide a choice of good and outstanding schools (including academies and Free Schools) in which your children can thrive socially and academically. In return, we expect you to support your children by ensuring they attend school, behave well, undertake school and homework, and co-operate with school staff.

For Pupils:

We will work to ensure that your school provides a first rate education suited to your needs in safe and secure buildings. In return, we expect you to attend regularly, work hard, be well behaved and co-operate with your teachers.

Of School Governors:

Rightly we are very grateful for the voluntary service you give to your community as Governors. Your school or academy will give you access to high quality training and development to enable you to do your job well. In return, you will be expected to take an active part in the governance of your school, ensuring that it delivers a high quality education in a safe and secure environment, providing good value for public money.

For School Leaders:*

To work with children and young people is a huge privilege. We expect all our schools to co-operate with the local authority in delivering on the five outcomes given in Every Child Matters:

- Be Healthy
- Stay Safe
- Enjoy and Achieve
- Make a Positive Contribution
- Achieve Economic Wellbeing

For Residents:

We will ensure: that there are sufficient school places in the borough; that schools are monitored to ensure a high quality of education and behaviour; and that there is value for money provided to the tax payer. In return, we hope that you will support your local school in fundraising, charitable and other activities to support the wider community they serve.

For Local Business:

We will encourage schools to ensure: that pupils leave school well equipped for the world of work; and that they have the skills and attributes to be good citizens. In return, we hope that you seek to employ local young people wherever appropriate and provide Saturday part-time work or work experience where possible. We will also encourage and welcome applicants from local businesses to play an active role as school governors.

*** Academies**

Academies have a Section 10 of the Children Act 2004 duty to co-operate with the LA to ensure children's well-being. The LA has a duty under Section 11 of the Children Act 2004 to safeguard children in its area.

There is a statutory obligation on academies to co-operate with LAs pursuant to Section 10 of the Children Act 2004; Section 10 provides for "co-operation and well-being".

It is considered that such obligations do not interfere with an academy's independence; the creation of an academy does not rid the LA of its (pre)existing obligations regarding the welfare of children. Academies should view this in the spirit of co-operation rather than bureaucracy.

(We would expect that this duty to co-operate would include the provision of statutory information and data to the Council).

<p>Priorities →</p> <p>Commitments ↓</p>	<p>1 Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers</p>	<p>2 Work with governing bodies, the Department for Education and others to expand popular and successful schools</p>	<p>3 Use the academy and free school programme to promote and develop further that choice</p>	<p>4 Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents</p>	<p>5 Encourage parents, faith groups, and others to work with the borough to increase the range and diversity of the outstanding schools on offer</p>	<p>6 Ensure those pupils with special educational needs have good outcomes</p>	<p>7 Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age, whether through preparation for employment, apprenticeships or higher education</p>
<p>1 We believe in the right of parents (where practicable) to have as much choice of schools as possible including faith schools</p>	✓	✓					
<p>2 We will support and encourage all Bromley LA schools to convert to academy status</p>			✓	✓			
<p>3 We support the creation of 'Free Schools' and, where appropriate, will encourage local parents to apply for one</p>			✓		✓		
<p>4 We will continue to support the expansion of selective education, including Grammar Schools, in particular in the central and northern part of the borough</p>		✓	✓				
<p>5 We will continue to improve the provision of SEN education in the borough</p>						✓	
<p>6 We support the concept of an education voucher system which gives additional support to children with different educational needs, including academically gifted pupils</p>						✓	
<p>7 We will continue to encourage all Bromley secondary schools to ensure that all suitable pupils are prepared for the universities which best meet their aspirations</p>							✓
<p>8 We support the concept of a University Technical College (UTC) providing high quality technical education for 14-19 year olds</p>							✓
<p>9 We support the creation of 'modern apprenticeships' for a wide variety of skilled trades</p>							✓

<p>Priorities →</p> <p>Commitments ↓</p>	<p>1 Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers</p>	<p>2 Work with governing bodies, the Department for Education and others to expand popular and successful schools</p>	<p>3 Use the academy and free school programme to promote and develop further that choice</p>	<p>4 Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents</p>	<p>5 Encourage parents, faith groups, and others to work with the borough to increase the range and diversity of the outstanding schools on offer</p>	<p>6 Ensure those pupils with special educational needs have good outcomes</p>	<p>7 Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age, whether through preparation for employment, apprenticeships or higher education</p>
<p>10 We support the concept of 'lifelong learning' and the important work of adult education</p>							✓
<p>11 We support schools in ensuring that all teachers and other staff are competent in their role</p>	✓						
<p>12 We support schools in maintaining good discipline</p>	✓						
<p>13 We work to improve school governance</p>		✓					
<p>14 We work to improve the chances for under performing children, particularly in the early and primary years and will work to encourage the continuing development of high quality early years provision in the Borough through existing and new primary and voluntary providers</p>	✓						
<p>15 We encourage schools to identify children with exceptional talents or academic ability and ensure that their needs are provided for</p>						✓	
<p>16 We support changes to improve the quality and rigour of the exam system</p>	✓						
<p>17 We support measures (including reading through Phonics) to ensure that no child leaves primary school unable to read and write English and without a good competence in basic maths</p>	✓						

Note:- Ticks are hyperlinked to the relevant Priority

Priority 1

Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers; Education Commitments 1, 11, 12, 14, 16 and 17

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 1a Undertake a process of market testing for the Admissions and School Improvement Services, developing recommendations for the future delivery and quality monitoring of these services</p> <p>Lead Officer: Laurence Downes, Commissioner</p>	Market testing tendering in process	Report back to Members on the outcome of the market testing exercise, presenting recommendations for consideration on the future delivery of services based on a 'best value' approach
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015.</p> <p>The proposals were agreed by Members and market testing will commence in September/October 2014.</p> <p>Update on the Process for Market Testing Education Services</p>	

Priority 1

Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers; Education Commitments 1, 11, 12, 14, 16 and 17

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 1b Through a continuous review of school categorisation based on risk, agree intervention and support to ensure improvement in under-performing schools</p> <p>Provide intensive support to Category 4 (High Priority) schools, building capacity to bring about the necessary improvements with achievements and standards</p> <p>Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance</p>	<p>Provide an update to Education PDS on the schools identified as under performing</p> <p>Half termly Primary Support Team meetings led by Head of Service to plan levels of school support and evaluate impact</p> <p>'High priority' challenge meeting with the Head Teacher, Chair of Governors, Head of Service and Assistant Director</p> <p>Half termly Primary Support Advisory Group meetings to identify schools which may require early intervention</p>	<p>Improvements to under performing schools reported to Education PDS</p> <p>Half termly Primary Support Team meetings led by Head of Service to plan levels of school support and evaluate impact</p> <p>'High priority' challenge meeting with the Head Teacher, Chair of Governors, Head of Service and Assistant Director</p> <p>Half termly Primary Support Advisory Group meetings to identify schools which may require early intervention</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>Detailed analysis of the unvalidated schools' data has been completed and this will be used for initial categorisation to determine the level of support required for the Autumn Term.</p> <p>A full report is available on this agenda under report reference ED15090 'Update on Under Performing Schools'.</p>	

Priority 1

Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers; Education Commitments 1, 11, 12, 14, 16 and 17

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 1c Undertake a programme of support and challenge for Early Years providers (including child minders), in line with revised statutory requirements, focusing on those achieving 'below good' in Ofsted and those taking two year olds</p> <p>Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance</p>	<p>In conjunction with Bromley Adult Education College, deliver the 'Child Minding: Understand how to set up a home based child care service' module to prospective child minders who wish to practice in the borough</p> <p>4 courses planned for Summer term (max 15 places each course)</p> <p>Deliver focused support in individual settings and group workshops as identified by the QIP and safeguarding audit tools</p>	<p>In conjunction with Bromley Adult Education College, deliver the 'Child Minding: Understand how to set up a home based child care service' module to prospective child minders who wish to practice in the borough</p> <p>4-5 courses planned for Autumn term (max 15 places each course)</p> <p>Deliver focused support in individual settings and group workshops as identified by the QIP and safeguarding audit tools</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>114 enrolments across the whole academic year on Childminder course. 38 enrolments at present for the Autumn Term.</p> <p>Plans in place to:</p> <ul style="list-style-type: none"> offer short courses to Childminders from Bromley Adult Education College in the Autumn Term covering additional topics such as preparing for Ofsted; continue to offer Paediatric First Aid. <p>Every Early Years setting has received a visit during the Summer Term and categorisation of support will take place based on information from those visits and most recent Ofsted outcomes. There are:</p> <ul style="list-style-type: none"> 163 Early Years settings, 16 of which are categorised as "below good"; 595 Childminders, 44 of which are categorised as "below good". <p>Early Years or Childminder settings in this category or that have funded two year old children receive more targeted support depending on their individual needs.</p>	

Priority 1

Promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools and early years providers; Education Commitments 1, 11, 12, 14, 16 and 17

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 1d Ensure, through ongoing review, the efficiency of the admissions service both to schools and parents Lead Officer: Rob Bollen Head of Strategic Place Planning		
Summer Term 2014 Update Green	97% of the 4,015 Primary school applications and 94% of the 3,324 Secondary school applications received for the 2014/15 academic year were submitted online.	

We will measure achievement by:

Zero schools will be causing concern by 2015
 No school will remain in a high priority category for more than 18 months
 85% of on time school applications to be submitted on line for 2014 admissions

Priority 2		
Work with governing bodies, the Department for education and others to expand popular and successful schools and create additional early years capacity; Education Commitments 1, 4 and 13		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 2a Undertake a process of market testing for Governor and Early Years Services, developing recommendations for the future delivery and quality monitoring of these services Lead Officer: Laurence Downes, Commissioner	Market testing tendering in process	Report back to Members on the outcome of the market testing exercise, presenting recommendations for consideration on the future delivery of services based on a 'best value' approach
Summer Term 2014 Update Green	Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015. The proposals were agreed by Members and market testing will commence in September/October 2014. Update on the Process for Market Testing Education Services	

Priority 2

Work with governing bodies, the Department for education and others to expand popular and successful schools and create additional early years capacity; Education Commitments 1, 4 and 13

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 2b Implementation of the Primary Schools development plan (including expansions) will provide additional reception places for September 2014 and beyond Lead Officer: Rob Bollen Head of Strategic Place Planning	Place planning commences with consideration of 2015 and beyond Deliver the basic needs programme as defined in the Spring term	Report 'Updated Primary Schools Development Plan' to Education PDS in light of primary admissions for 2014/15, taking into account revised population projections and making further recommendations for changes in primary school capacity for admissions in the school year 2014/15 Review basic need programme, designing and developing school enlargement options to meet the expansion needs of the Primary School Development Plan
Summer Term 2014 Update Green	545 new reception places added for September 2014. Full reports are available on this agenda under ED15084 "Basic Need Programme Update", providing an update on the current capital position and reflecting summer works and future demands and ED15087 "Capital Funding of Two Year Old Expansion – Update", which includes consideration of two year old capital funding and its integration within existing capital projects.	
Aim 2c Development of the strategic plan to create additional secondary school places 2016 – 22 (inc feasibility study) Lead Officer: Rob Bollen Head of Strategic Place Planning	Commence implementation of Strategic Plan recommendations	Update Education PDS on the implementation of the strategic plan.
Summer Term 2014 Update Green	Initial priority schools in Phase 1 of the secondary expansion programme have been identified and further work is being undertaken to develop these proposals. A full report 'Strategic Plan – Development of Secondary School Places 2016-22' will be presented to Education PDS on 5 November 2014.	

Priority 2		
Work with governing bodies, the Department for education and others to expand popular and successful schools and create additional early years capacity; Education Commitments 1, 4 and 13		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 2d Build capacity to deliver an additional 600 places (1200 overall) for two year olds within the private, voluntary, independent and maintained early years provision by September 2014 Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance	Implement adopted schemes to create additional places by autumn 2014	
Summer Term 2014 Update Green	A total of 800 places will be created by end of Autumn Term against a revised total estimated requirement of 1,000 places. In addition to the planned capital programme, further funding has been identified which will enable us to work with existing providers in the areas of need to maximise existing provision by end of March 2015. Full reports are available on this agenda under ED15084 “Basic Need Programme Update” and ED15087 “Capital Funding of Two Year Old Expansion – Update”.	
We will measure achievement by:		
All on time applicants are able to receive a school place within published timescales (2013 - all children who applied for a primary place on time received a school place. Of the 3820 children, 76% received their first choice (compared to 78% last year) and 5% were directed). Increase the number of early years places by an additional 600 (1200 overall) by September 2014		

Priority 3		
Use the academy and Free School programme to promote and develop further that choice; Education Commitments 2, 3 and 4		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 3a Support organisations to open Free Schools, (including identification of potential sites in areas of basic need)</p> <p>(Application phases January 2014 and May 2014 for proposed Free Schools opening in 2015)</p> <p>Lead Officer: Rob Bollen Head of Strategic Place Planning</p>	<p>Support the schools who have submitted applications for Free Schools in their interviews with the DfE to be held this term</p> <p>Report to Education PDS updating on Free School submissions</p>	<p>Support the schools who have submitted applications for Free Schools with their land and property matters</p> <p>Report to Education PDS updating on Free School submissions</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<ul style="list-style-type: none"> • Harris Shortlands 2 FE primary school opening in September 2014 • La Fontaine will initially open with two reception, one Year 1 and one Year 2 classes in September 2014. • Following the decision by Bromley Planning Committee not to approve consent for temporary classrooms at the new Harris Beckenham Primary School, 30 pupils have been placed in Unicorn Primary School. • Langley Park Boys' and Girls' Free School was not included as a successful free school applicant within the list published by the DfE on 19 June 2014. • Crystal Palace 2 FE Primary Free School has been approved. Although the school is within the London Borough of Croydon, children from Anerley will fall within its admissions area. • Bromley College approval for Free School awaiting decision. • Bromley College University Technical College approved subject to site and funding agreement. • Bullers Wood School has made an application for 4 FE boys' secondary school in Bickley area. • The Ravensbourne School has announced proposal for Beckenham Academy Secondary School. 	

Priority 3		
Use the academy and Free School programme to promote and develop further that choice; Education Commitments 2, 3 and 4		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 3b Promote partnership working for school improvement. Ensuring that school improvement opportunities are sustained into the future (VfM). Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance		
Summer Term 2014 Update Green	Partnerships continue to be supported: <ul style="list-style-type: none"> - St Mary Cray Primary School will convert under sponsorship of Hayes Primary School in Autumn Term. - Pupil Referral Unit (PRU) converted under sponsorship of Bromley College on 1st September 2014. Notification has been received of 3 other Multi-Academy Trust (MAT) arrangements which will convert during Autumn Term.	
We will measure achievement by:		
All schools involved in a collaborative developing structure to move forward to become academies. Three or more Free School providers exploring opportunities within Borough.		

Priority 4		
Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents;		
Education Commitment 2		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 4a Undertake a process of market testing for Workforce Development, developing recommendations for the future delivery and quality monitoring of the service Lead Officer: Laurence Downes, Commissioner	Market testing tendering in process	Report back to Members on the outcome of the market testing exercise, presenting recommendations for consideration on the future delivery of services based on a 'best value' approach
Summer Term 2014 Update Green	Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015. The proposals were agreed by Members and market testing will commence in September/October 2014. Update on the Process for Market Testing Education Services	

Priority 4		
Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents;		
Education Commitment 2		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 4b Support all financially viable schools to convert to academy status by December 2015</p> <p>Ensure that all remaining primary schools are in discussion with the Local Authority on federations/sponsors by December 2015</p> <p>(Primary schools conversion status as at 7th October 2013 :- 23 (31%), converted 13 (18%), conversion in progress 11 (15%), potential conversion 27 (36%), maintained)</p> <p>Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance</p>	<p>Explore all options with maintained schools for conversion to academy status, including formal and informal collaborative groups</p> <p>Facilitate partnership arrangements between primary and secondary academies with schools yet to convert</p> <p>Provide packages of support (HR/Finance/Legal/Brokerage) to schools proactively converting and tailored support to the 'hard to reach' sector</p> <p>Positively support popular outstanding schools to become local academy sponsors (two per term)</p> <p>Report to Education PDS updating on Academy progress</p>	<p>Explore all options with maintained schools for conversion to academy status, including formal and informal collaborative groups</p> <p>Facilitate partnership arrangements between primary and secondary academies with schools yet to convert</p> <p>Provide packages of support (HR/Finance/Legal/Brokerage) to schools proactively converting and tailored support to the 'hard to reach' sector</p> <p>Positively support popular outstanding schools to become local academy sponsors (two per term)</p> <p>Report to Education PDS updating on Academy progress</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>As at 1st September 2014, the Primary School Academy conversion programme had achieved</p> <p>33 (45%), converted 21 (28%), conversion in progress 15 (20%), exploring conversion 5 (7%), not actively exploring conversion</p> <p>The Bromley Academy Programme update is available on this agenda under Briefing Item reference ED 15065.</p>	

Priority 4

**Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents;
Education Commitment 2**

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 4c Work with the Archdiocese of Southwark to enable the Catholic cluster of schools to move forward to become academies</p> <p>(Primary school RC conversion status as at 7th October 2013 :- Converted - 1 Application received by DfE – 5 No formal application – 2)</p> <p>Work with the Diocese of Rochester to enable the Church of England (CE) cluster of schools to move forward to become academies</p> <p>(Primary school CE conversion status as at 7th October 2013 :- Academy Order received - 1 No formal application – 6)</p> <p>Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance</p>	<p>Support a minimum of one CE school per term to achieve academy status</p> <p>Maintain dialogue with the Archdiocese providing support as required</p>	<p>Support a minimum of one C of E school per term to achieve academy status</p> <p>Maintain dialogue with the Archdiocese providing support as required</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>Work has continued to assist the conversion of the Church of England and Roman Catholic clusters of maintained schools to become academies.</p> <p>One Catholic school converted to academy status on 1st September 2014 and academy orders have been received for five Roman Catholic schools.</p> <p>Academy orders have been received for 3 Church of England schools.</p>	

Priority 4**Support all maintained schools to enter into the academy programme to allow them to benefit from the opportunities it presents;
Education Commitment 2****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
We will measure achievement by:		
December 2015 all Bromley schools that are financially viable will be academies.		
December 2015 all remaining maintained primary schools will be in discussions with the LA on Federations/sponsors.		
The range of models will include standalone convertors, MAT, Umbrella Trusts, informal partnerships, Federations and sponsored academies.		

Priority 5		
Encourage parents, faith groups and others to work with the borough to increase the range & diversity of the outstanding schools on offer; Education Commitments 3		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 5a Support the Diocese of Rochester to undertake primary school expansion in the borough Lead Officer: Rob Bollen Head of Strategic Place Planning	Support Bishop Justus with the progression of an application for a 2 Form Entry Free School in an area of basic need in Bromley	Support Bishop Justus with the progression of an application for a 2 Form Entry Free School in an area of basic need in Bromley
Summer Term 2014 Update Green	Bishop Justus is no longer making an application for a 2 FE Free School. Instead the school is working with Princes Plain Primary School to become part of Aquinas Multi Academy Trust (MAT). In the same period, Keston CE Primary School has joined the Aquinas MAT and notification has been received that Cudham CE Primary School, St Mark's CE Primary School and Chislehurst (St Nicholas) CE Primary School will join during Autumn Term.	
Aim 5b Support the Archdiocese of Southwark as to the feasibility of secondary school expansion in the borough Lead Officer: Rob Bollen Head of Strategic Place Planning	Work with the Archdiocese of Southwark on proposals for a Catholic Secondary Free School	Work with the Archdiocese of Southwark on proposals for a Catholic Secondary Free School
Summer Term 2014 Update Green	Discussions with Archdiocese of Southwark have taken place and, as yet, no decisions have been made. The Local Authority is continuing to work proactively with the Archdiocese with regard to a secondary Catholic school in the borough.	

Priority 5**Encourage parents, faith groups and others to work with the borough to increase the range & diversity of the outstanding schools on offer; Education Commitments 3****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 5c Ensure that the good working relationship continues with the Diocese and Archdiocese through open dialogue and challenge during the categorisation process and intervention in under-performing schools Lead Officer: Nina Newell Head of Schools and Early Years Commissioning and Quality Assurance	Undertake annual categorisation process and work in partnership with the Diocese and Archdiocese in delivering a package of support to schools identified as under performing	Work in partnership with the Diocese and Archdiocese in delivering a package of support to schools identified as under performing in the summer term annual categorisation process
Summer Term 2014 Update Green	Diocesan and Archdiocesan schools are categorised and supported in the same way as Local Authority schools. Work undertaken with the Diocese and Archdiocese to determine how best to provide and monitor the impact of support. As part of this relationship, the LA has supported the Academy conversion of St John's CE Primary School under sponsorship of the Diocesan Academy Trust and has supported the conversion of other Church of England schools under the Aquinas Trust (Aim 3b refers). Received notification that 5 of the Roman Catholic (RC) schools will convert as part of the RC Umbrella Trust during the Autumn Term with the remaining 2 schools having indicated that they will follow in the New Year. A full report is available on this agenda under report reference ED15090 'Update on Underperforming Schools'.	
We will measure achievement by:		
100% Church of England schools converted under MAT or 'chain' arrangement with relevant Diocese by December 2015. 100% Roman Catholic schools converted under MAT or 'chain' arrangement with relevant Diocese by December 2015.		

Priority 6

Ensure those pupils with special educational needs have good outcomes; Education Commitments 5, 6 and 15

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 6a Undertake a process of market testing for SEN Inclusion Support, developing recommendations for the future delivery and quality monitoring of this service</p> <p>Lead Officer: Laurence Downes, Commissioner</p>	Market testing tendering in process	Report back to Members on the outcome of the market testing exercise, presenting recommendations for consideration on the future delivery of services based on a 'best value' approach
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015.</p> <p>The proposals were agreed by Members and market testing will commence in September/October 2014.</p> <p>Update on the Process for Market Testing Education Services</p>	

Priority 6		
Ensure those pupils with special educational needs have good outcomes; Education Commitments 5, 6 and 15		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 6b Commence discussions with relevant schools on management arrangements for the primary and secondary hearing impairment units Lead Officer: Laurence Downes, Commissioner	Development of recommendations for consideration by Members	Implementation of recommendations
Summer Term 2014 Update Green	<p>Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015.</p> <p>The proposals were agreed by Members and market testing will commence in September/October 2014.</p> <p>It was agreed by Members that separate management arrangements for the primary and secondary hearing impairment units would not be taken forward as an option and that these services would form part of the overall market testing process alongside all other Education Services.</p> <p>Update on the Process for Market Testing Education Services</p>	

Priority 6**Ensure those pupils with special educational needs have good outcomes; Education Commitments 5, 6 and 15****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 6c Implement the SEN Education Reform as laid out in the Children and Families Bill. Commence the process for transition of Statements of Special Educational Needs to Education, Health and Care (EHC) plans Lead Officer: Mary Çava Head of SEN and Disability	Roll out Education, Health and Care plans in line with annual reviews All new assessments will follow the Education, Health and Care framework	Roll out Education, Health and Care plans in line with annual reviews All new assessments will follow the Education, Health and Care framework
Summer Term 2014 Update Green	Governance Board and Implementation Steering Group established. Transition Plan for transferring statements to Education, Health and Care (EHC) plans to commence September 2014. DfE guidance specifies groups of pupils that require prioritisation. Draft three year plan in place. 120 EHC plans currently in place, to be transferred to new template in line with DfE guidance. Workforce development plans in place identifying training requirements for professionals (e.g. schools, social care and health staff) delivering SEN reforms. Training to commence September 2014. Collaborative work undertaken with (1) Mencap, Parent Voice, Burgess Autistic Trust and X by X and (2) Parent Partnership and Choice Service, to develop independent supporters' service for parents and carers. Guide for parents and carers in Bromley to changes in the Special Educational Needs and Disability (SEND) system as set out in the Children and Families Act 2014 co-produced with Bromley Parent Voice: A New Approach to Special Educational Needs and Disabilities Birth to 25	

Priority 6**Ensure those pupils with special educational needs have good outcomes; Education Commitments 5, 6 and 15****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 6d Establish the SEN local offer provision of both schools and the Local Authority as specified in the draft Special Educational Needs (SEN) Code of Practice for 0-25 year olds (Oct 2013) Lead Officer: Mary Çava Head of SEN and Disability	Publication of the School local offer	
Summer Term 2014 Update Green	Banded funding guide (mainstream provisions) completed with distribution to primary Head Teachers planned for Quarter Three. 75% of schools have published their Local Offer. Draft policies for the social care and education element of personal budgets completed. Local Offer for Health in development with publication planned for Quarter Three.	
Aim 6e Expand the Glebe School by two forms of entry from September 2014 to extend good practice and high quality provision for children with Autistic Spectrum Disorder (ASD) Lead Officer: Mary Çava Head of SEN and Disability	Building works to be undertaken to deliver additional capacity Support school with preparation for additional 16 Autistic Spectrum Disorder (ASD) pupils from September 2014	Opening of expanded Glebe School
Summer Term 2014 Update Green	Additional class in place for September 2014 – 8 pupils allocated to places. Demolition and enabling works are under way in advance of letting a contract for the building of new facilities for the additional 8 pupils in September 2015.	

Priority 6**Ensure those pupils with special educational needs have good outcomes; Education Commitments 5, 6 and 15****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 6f In conjunction with Croydon, Merton and Bexley, proactively manage SEN educational placements with the independent market focusing on market development, negotiation and commissioning strategies, modelling future demand and sharing best practice. Use collective 'voice' to negotiate consistency in practice as well as seeking increased value for money.</p> <p>Lead Officer: Mary Çava Head of SEN and Disability</p>	<p>Undertake a review of eight schools (per borough) using outcomes to drive local market provision and ensure consistency and cost effectiveness of placements</p> <p>Use review data to develop a value for money market to meet future need and shape place planning</p>	
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>Volume discounts negotiated in 6 high cost independent schools across boroughs achieving cost avoidance savings of £3.5k and actual cost savings of £23.5k in the current year.</p> <p>From September 2014, the Joint SEN Commissioning Project will expand to include 4 other local authorities. This will further enhance the ability to achieve value for money whilst maintaining quality of provision.</p> <p>Market intelligence collated across the participating boroughs will be used to inform future placement decisions.</p> <p>Expression of interest has been submitted to Department for Communities and Local Government (DCLG) for a Transformation Challenge Award of £292k to support integrated commissioning arrangements for the programme.</p>	

Priority 6**Ensure those pupils with special educational needs have good outcomes; Education Commitments 5, 6 and 15****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 6g Enable young people with more complex Learning Difficulties and/or Disabilities (LDD) to live, learn and work within their own community by developing mixed education packages across mainstream and specialist provision Lead Officer: Debi Christie, Commissioning Manager (Specialist Provision)	Packages of support developed and agreed and detailed in each young person's Education, Health and Care Plan. Provision/support commissioned through the 2014/15 High Needs Student (HNS) placement process	Young people move from school to their further education placement, with appropriate package of support in place to meet need
Summer Term 2014 Update Green	Cohort of 5 young people with complex needs have been assessed at Bromley College with the support of social care and health to ensure a holistic package is in place to enable them to remain within their local community. The partnership between schools, colleges, young people, families and the voluntary sector continues to strengthen. Strong partnership with Oxleas NHS Trust is now in place with skills and knowledge developed at Bromley College around therapies in education and in particular speech and language being integrated within the core curriculum instead of being a separate intervention. Setting up a project that supports focused link courses from school to college for young people that suffer significant anxieties and for whom change in environment and people puts them at high risk of placement breakdown and presenting with behaviours that challenge.	
We will measure achievement by:		
September 2014: <ul style="list-style-type: none"> • Reduction in reliance on out borough placements for ASD complex and Aspergers Syndrome • 16 additional ASD places at Glebe School • the Single statutory Education, Health and Education Plan (EHC) will be in place for those children with the most complex and enduring needs including Pathfinder modifications. 		

Priority 7		
Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 7a Undertake a process of market testing for the Behaviour Service, developing recommendations for the future delivery and quality monitoring of this service Lead Officer: Laurence Downes, Commissioner	Market testing tendering in process	Report back to Members on the outcome of the market testing exercise, presenting recommendations for consideration on the future delivery of services based on a 'best value' approach
Summer Term 2014 Update Green	Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015. The proposals were agreed by Members and market testing will commence in September/October 2014. Update on the Process for Market Testing Education Services	

Priority 7		
Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 7b Undertake a full market test of the Bromley Adult Education Service, to establish the opportunities for maintaining high quality education opportunities, representing good value for money for the local authority, taxpayers and clients of the service</p> <p>Lead Officer: Laurence Downes, Commissioner</p>	<p>Outcome of market testing exercise and best value analysis completed, presented to Education PDS for decision to appoint and contract</p>	<p>Contract negotiations complete and contract commences with smooth transition from existing to new service</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>Report presented to Members in July 2014, updating on the process of market testing and proposing to expand the scope of the Education Services to be included in the market testing process. It was proposed to use a competitive dialogue process with an indicative timescale for the outcome of market testing to be considered by Members in September 2015.</p> <p>The proposals were agreed by Members and market testing will commence in September/October 2014.</p> <p>Update on the Process for Market Testing Education Services</p>	

Priority 7

Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 7c In conjunction with Job Centre Plus (JCP), deliver approved qualification courses for adult learners designed with employability in mind</p> <p>Lead Officer: Carol Arnfield, Head of Service, Adult Education</p>	<p>Review progress made towards Skills Funding Agency allocation targets in spring term. Plan interventions if underperformance identified (provision in addition to that listed below)</p> <p>Key targets for summer term</p> <ul style="list-style-type: none"> • 5 CV Writing courses • 5 Level 1 Award in Computing courses • 2 Level 1 Award in Retail courses • 3 Job Search and Interview Skills courses • 3 Level 1 Office Skills courses <p>Plan SFA funded provision for autumn term to meet 2014/15 SFA funding targets</p>	<p>Submit final data return to Skills Funding Agency reporting end of 2013/14 full year performance</p> <p>Review progress against enrolment targets for full year courses</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p><u>Progress against key targets for summer term:</u></p> <p>CV writing: 5 courses ran (66 students). L1 Computing: 2 courses ran, (30 students). 1 additional course cancelled due to insufficient enrolments. L1 Retail: 1 course ran (15 students). Further courses planned from September 2014. Job search and interview skills: This was replaced with Universal Job Match courses, 3 courses ran (35 students). L1 Office Skills: 4 courses took place (51 students).</p> <p><u>Progress against additional provision planned in summer term:</u></p> <p>2 L1 Caring for Children (29 students) and 2 Internet and email courses (24 students) took place. English for Speakers of Other Languages (ESOL) – 2 intensive full time courses (30 students) plus 4 additional summer courses (41 students). English and maths – 6 intensive short courses (21 students, some doing both English and maths).</p> <p>September main programme launched and interviews for qualification courses taking place during July & August 2014. Awaiting notification for funding approval for qualifications in ESOL, English and maths (non GCSE) and JCP employability courses for 2014/15 academic year.</p>	

Priority 7		
Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10		
This will be achieved by:		
	Actions for 2014	
Aims	Summer Term	Autumn Term
Aim 7d In partnership with the voluntary and third sector, devise and deliver a programme of educational support for 'hard to reach' groups Lead Officer: Carol Arnfield, Head of Service, Adult Education	Develop and deliver a programme of courses enriching life and enhancing employment opportunities Key targets for Summer term <ul style="list-style-type: none"> • Work with 1 new partner delivering basic IT to low income families • Work with 11 partners to deliver 23 enrichment courses 	Undertake a needs analysis of 'hard to reach' groups for targeted provision for 2014/15 Develop and deliver a programme of courses enriching life and enhancing employment opportunities
Summer Term 2014 Update	Summer term key targets achieved.	
Green	A total of 38 courses for adults were delivered in 2013/14, working in community venues in collaboration with 13 community partners. This included 3 introduction to Bookkeeping courses in partnership with the LBB Skills and Employment team (Mottingham and Cotmandene) which resulted in some students progressing into an accredited bookkeeping course held at a Bromley Adult Education Centre (BAEC) main centre.	

Priority 7

Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 7e In partnership with local providers and further education colleges, build on the recently approved alternative provision for Key Stage 4 pupils to minimise the numbers 'Not in Education, Employment or Training' (NEET)</p> <p>Lead Officer: John Burrell KS4 Alternative Provision Manager</p>	<p>Work with cohort to ensure that they remain in education, employment and training</p> <p>Undertake needs analysis to ensure provision for 2014/15 academic year is sufficient in both terms of places and breadth of subjects covered. Where appropriate, commission additional provision from partner organisations</p>	<p>Work with cohort to maximise likelihood of remaining in education, employment and training</p>
<p>Summer Term 2014 Update Green</p>	<p>Year 11 students have been signposted to Post-16 provision either through the further education college or training providers. 17 students will continue alternative provision as Year 11 in September.</p> <p>80 students enrolled at the new 14-16 provision at Bromley College from both in and out of borough with a waiting list of 49 who will stay on roll at their school until registered at college.</p> <p>Kingswood Pupil Referral Unit (PRU) converted to academy status on 1st September 2014, sponsored by Bromley College, providing additional vocational opportunities for up to 25 Key Stage Four students.</p>	

Priority 7		
Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10		
This will be achieved by:		
Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 7f Review provision of home/hospital and respite education services to students unable to attend mainstream school. Aim to :- - improve outcomes for individuals, - promote social inclusion - minimise the numbers 'Not in Education, Employment or Training'</p> <p>This action will feed into the Behaviour Services element of the Education Commissioning Programme</p> <p>Lead Officer: John Burrell KS4 Alternative Provision Manager</p>	<p>In partnership with providers, commission provision to minimise the numbers 'Not in Education, Employment or Training'</p>	<p>In partnership with providers, commission provision to minimise the numbers 'Not in Education, Employment or Training'</p>
<p>Summer Term 2014 Update Green</p>	<p>Following the assimilation of Respite provision into the Kingswood and Grovelands Pupil Referral Unit, the students have either returned to school or have been placed into alternative provision.</p> <p>Currently 17 students attend Nightingale and approximately 30 students will continue to receive home education in September. Nightingale accepts students of statutory school age who are pregnant or have become mothers. It also caters for those who cannot attend school for social and emotional reasons or have a diagnosed medical condition that prevents attendance.</p>	

Priority 7

Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
Aim 7g Embed the Raising the Participation Age (RPA) Strategy, Action Plan and Commissioning priorities Lead Officer: Paul King Head of Service, Bromley Youth Support Programme	Draft revised Action Plan for 2014-15	Review and report on progress against the Raising the Participation Age Action Plan
Summer Term 2014 Update Green	Revised Action Plan to increase 16-18 year old participation rates has been produced following a detailed analysis of participation data for Bromley 16-18 year olds. This plan will be implemented through the Participation in EET (PEET) Group.	
Aim 7h Ensuring the Borough's participation information and tracking services are comprehensive and, in particular, that they provide a practical basis for identifying and supporting young people who are at risk of not participating in EET or who are NEET Lead Officer: Paul King Head of Service, Bromley Youth Support Programme	Implement any changes following review required to ensure that the Borough's participation, information and tracking services are comprehensive and able to support the timely identification of young people who are at risk of not participating in EET or who are NEET Implement September Guarantee tracking exercise and ensure that those identified as without an order of EET for September are provided with support	Conduct annual survey of student destinations Conclude September Guarantee tracking exercise and ensure that all young people without an offer of EET are provided with support
Summer Term 2014 Update Green	Monthly monitoring of the Not in Education, Employment or Training (NEET) and Not Known figures for Bromley have indicated that from January 2014 to August 2014 NEET has dropped from 5.9% to 5.4% and the number of young people whose participation status is unknown has reduced from 11.8% to 5.9%. As part of the restructure of the Bromley Youth Support Programme (BYSP) in Summer 2014, the schedule of "door knocking" for both young people whose participation status is "Not Known" and the NEET cohort has been increased to further improve participation rates. The first stage of the September Guarantee tracking exercise, identifying offers made to students for September 2014, has been completed with 100% response rate from Bromley schools and Bromley College. Those students without an offer of EET for September 2014 are being supported by the BYSP.	

Priority 7

Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10

This will be achieved by:

Aims	Actions for 2014	
	Summer Term	Autumn Term
<p>Aim 7i Through a second phase of investment, support youth employment opportunities for Bromley Residents</p> <p>Lead Officer: Paul King Head of Service, Bromley Youth Support Programme</p> <p>Note: Aim amended to reflect revised parameters of project</p>	<p>This aim is monitored and reported via the Renewal and Recreation Portfolio Plan</p> <p>Recreation and Renewal Portfolio Plan 2013/14 (Aim 3d page 23)</p>	<p>This aim is monitored and reported via the Renewal and Recreation Portfolio Plan</p> <p>Recreation and Renewal Portfolio Plan 2013/14 (Aim 3d page 23)</p>
<p>Summer Term 2014 Update</p> <p>Green</p>	<p>On 5 June 2014, the Executive and Resources Policy Development and Scrutiny Committee (E&R PDS Committee) considered a report outlining the findings and draft recommendations arising from Bromley Youth Employment Project (Phase 2) Task and Finish Group's review of evidence taking into account the views of a Member Working Party. The report also outlined the Bromley Education Business Partnership (BEBP) proposed Delivery Model for the Bromley Youth Employment Project (Phase 2).</p> <p>Proposals for the BEBP to commence delivery of the Bromley Youth Employment Project (Phase 2) were supported by the E&R PDS Committee on 8 July 2014 and were approved by the Resources Portfolio Holder on 14 July 2014.</p> <p>Through the Bromley Youth Employment Project (Phase 2), 100 young people will be placed into contracted employment lasting 6 months or longer over two years. For the full range of outputs to be delivered see Project Delivery Plan. Full report to E&R PDS Committee on 8 July 2014 can be viewed at:</p> <p>Bromley Youth Employment Project (Phase 2) Appendix 1 Appendix 2 Appendix 3 Bromley Youth Employment Project (Phase 2) – Project Beneficiaries</p>	

Priority 7**Ensure high quality provision continues for vulnerable groups, those leaving school and others over the school leaving age whether through preparation for employment, apprenticeships or higher education; Education Commitments 7 – 10****This will be achieved by:**

Aims	Actions for 2014	
	Summer Term	Autumn Term
We will measure achievement by:		
At the end of the Summer Term the Borough will have a comprehensive overview of support that is available to young people in Bromley to enable them to participate in EET. By Dec 2014		
<ul style="list-style-type: none"> the Borough will know the EET participation of school leavers - 95% of all school leavers and others of school leaving age; more than 85% of all school leavers and others of school leaving age will be in EET 		
At the end of the three year project (2013-2016) a minimum of 66 apprenticeships and 132 internships (Phase 1 targets)		
Adult Education College (available at the end of the Summer Term reported in Autumn):		
<ul style="list-style-type: none"> retention at adult skills courses for post 16 years is greater than 92% attendance at adult skills courses for post 16 years is greater than 88% achievement at adult skills courses for post 16 years is greater than 92% 		

Glossary

AD	Assistant Director
ASD	Autistic Spectrum Disorder
BAEC	Bromley Adult Education College
BEBP	Bromley Education Business Partnership
BYSP	Bromley Youth Support Programme
CE	Church of England
CPD	Continuing Professional Development
DFE	Department for Education
EET	Education, Employment or Training
EHC	Education, Health and Care
ESF	European Social Fund
HNS	High Needs Student
IAG	Information, Advice and Guidance
JCP	Job Centre Plus
LA	Local Authority
LAC	Looked after Children
LBB	London Borough of Bromley
LDD	Learning Difficulties and/or Disabilities
MAT	Multi Academy Trust
NEET	Not in Education, Employment or Training
NQT	Newly Qualified Teachers
PAP	Pre Apprenticeship Programme
PDS	Policy, Development and Scrutiny
PEET	Participation in Education, Employment or Training
PSAG	Primary Schools Advisory Group
QIP	Quality Improvement Programme
RC	Roman Catholic
RONIS	Risk of NEET Indicators
RPA	Raising the Participation Age
SEN	Special Educational Needs
SENCO	Special Educational Needs Coordinator
SEND	Special Educational Needs and Disability
SFA	Skills Funding Agency
VFM	Value for Money
YOT	Youth Offending Team

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London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Policy Development and Scrutiny Committee Tuesday 30 September 2014

EDUCATION SCENE IN BROMLEY

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1. Summary

1.1 This report provides a briefing to Members on the range of educational provision across the borough of Bromley which make up 'The Education Landscape' in Bromley.

1.2 Appendix A includes educational provision across the age range - from childcare setting for children aged under 5 right through the adult learning. It is split into the following sections:

- Section 1. Support for children under 5 including Children and Family Centres, day nurseries and pre-school settings
- Section 2. Schools for children aged 5 to 11 including infant, junior and primary schools
- Section 3. Schools for young people aged 11 to 18 including secondary schools, colleges and technology colleges
- Section 4. Schools and units for children with complex needs and disabilities including special schools and specialist units
- Section 5. Learning for young people aged over 18 including colleges and technology colleges

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The Education Landscape in Bromley

Page 65



What is this document?

This document sets out the range of educational provision across the borough of Bromley which make up 'The Education Landscape' in Bromley.

This document includes educational provision across the age range - from childcare setting for children aged under 5 right through the adult learning.

The document is split into the following sections:

1. Support for children under 5

including Children and Family Centres, day nurseries and pre-school settings

2. Schools for children aged 5 to 11

including infant, junior and primary schools

3. Schools for young people aged 11 to 18

including secondary schools, colleges and technology colleges

4. Schools and units for children with complex needs and disabilities

including special schools and specialist units

5. Alternative Provision

including the pupil referral service

6. Learning for young people aged over 18

including colleges and technology colleges

Contents

1. Support for children under 5	3
• Children and Family Centres	3
• Day nurseries	3
• Pre-Schools	8
2. Schools for children aged 5 to 11	18
• Primary schools	18
• Independent schools	25
• Free schools	26
3. Schools for young people aged 11 to 18	27
• Secondary schools	27
• Independent schools	29
• Colleges and University Technical College	30
4. Schools and units for children and young people with complex needs and disabilities	31
• Special schools	31
• Specialist units	32
5. Alternative provision	35
6. Learning for young people aged over 18	36
• Colleges and University Technical College	36

1. Support for children under 5

Support for children under 5 includes a number of different types of service provision, including Children and Family Centres, day nurseries and pre-school settings

Children and Family Centres

Name	Biggin Hill Children and Family Centre
Address	Sunningvale Avenue, Biggin Hill, TN16 3TN
Ward	Biggin Hill
Name	Blenheim Children and Family Centre
Address	Blenheim Road, Orpington, BR6 9BH
Ward	Orpington
Name	Burnt Ash Children and Family Centre
Address	Rangefield Road, Bromley BR1 4QX
Ward	Plaistow and Sundridge
Name	Castlecombe Children and Family Centre
Address	Castlecombe Road, Mottingham SE9 4AT
Ward	Mottingham and Chislehurst North
Name	Community Vision Children and Family Centre
Address	Woodbine Grove, Penge SE20 8UX
Ward	Penge and Cator
Name	Cotmandene Children and Family Centre
Address	Cotmandene Crescent, St Paul's Cray, Orpington BR5 2RB
Ward	Cray Valley West

Day nurseries

Name	Anerley Montessori Day Nursery
Address	45a Anerley Park, Penge, London SE20 8NQ
Ward	Crystal Palace
Name	Archangels Montessori Day Nursery
Address	23 Genoa Road, Penge, London SE20 8ES
Ward	Penge and Cator
Name	Blenheim Children's Centre Nursery
Address	Blenheim Road , Orpington, Kent BR6 9BH
Ward	Orpington
Name	Blossom Years Children's Day Nursery
Address	2c Imperial Way, Chislehurst, Kent BR7 6JP
Ward	Chislehurst
Name	Bright Sparks Day Nursery & Pre-School
Address	Orpington Hospital, Sevenoaks Road, Orpington, Kent BR6 9JU
Ward	Chelsfield and Pratts Bottom

Day nurseries (cont'd)

Name **Brinds Well Day Nursery**
Address Cannock House, Hawstead Lane, Orpington, Kent BR6 7PH
Ward Chelsfield and Pratts Bottom

Name **Bromley Day Nursery**
Address 124 College Road , Bromley, Kent BR1 3PF
Ward Plaistow and Sundridge

Name **Busy Bees (Farringtons)**
Address Perry Street, Chislehurst, Kent BR7 6LR
Ward Chislehurst

Name **Community Vision Nursery**
Address Chestnut Grove, Penge, London SE20 8PD
Ward Penge and Cator

Name **Crofton Day Nursery (Asquith)**
Address Rear of 86 Crofton Lane, Orpington, Kent BR5 1HD
Ward Farnborough and Crofton

Name **Crystal Day Nursery**
Address 202 Venner Road, Penge, London SE26 5HT
Ward Penge and Cator

Name **Crystal Early Years Centre**
Address Schoolkeepers House, Anerley Road, London SE20 8BD
Ward Crystal Palace

Name **Fennis Day Nursery**
Address 62 Kings Hall Road, Beckenham, Kent BR3 1LS
Ward Penge and Cator

Day nurseries (cont'd)

Name **Fennies @ Blyth Road**
Address Alexandra House, 5 Blyth Road, Bromley BR1 3RS
Ward Bromley Town

Name **Funshine**
Address 511 Upper Elmers End Road, Beckenham, Kent BR3 3DB
Ward Kelsey and Eden Park

Name **Grace's Day Nursery**
Address Ruxley Manor Garden Centre, Maidstone Road, Sidcup, Kent DA14 5BQ
Ward Cray Valley East

Name **Happy Child Montessori**
Address 36 Grove Park Road, Mottingham, London SE9 4QA
Ward Mottingham and Chislehurst North

Name **Hayeswick Farnborough**
Address Farnborough Methodist Church, Starts Hill Road, Farnborough, Orpington, Kent BR6 7AS
Ward Farnborough and Crofton

Name **Hayeswick Nursery & Pre-School**
Address 33 Addington Road, West Wickham, Kent BR4 9BW
Ward Hayes and Coney Hall

Name **Kentwood Nursery**
Address Bromley Adult Education Centre, Kingsdale Road, Penge, London SE20 7PR
Ward Penge and Cator

Day nurseries (cont'd)

Name **Kidsunlimited Nurseries: Beckenham Nursery**
Contact details The Pavilion , HSBC Sports Ground, Lennard Road,
Beckenham, Kent BR3 1QW
Ward Penge and Cator

Name **Ladybird Day Nursery**
Address 20 Bromley Road, Beckenham, Kent BR3 5JD
Ward Copers Cope

Name **Lemongrove Day Nursery**
Address 2 Hook Farm Road, Bromley, Kent BR2 9SX
Ward Bromley Common and Keston

Name **Little Cherubs**
Address 50 - 52 Shortlands Road, Bromley, Kent BR2 0JP
Ward Shortlands

Name **Little Crystals Day Nursery**
Address 49 Maberley Road, Upper Norwood, London SE19 2JE
Ward Crystal Palace

Name **Les Enfants Day Nursery**
Address 8-10 Blyth Road, Bromley, Kent BR1 3RX
Ward Bromley Town

Name **Little Elms Daycare Nursery**
Address 29 Beckenham Road, Beckenham, Kent BR3 4PR
Ward Clock House

Day nurseries (cont'd)

Name **Little Elms Daycare Nursery**
Address 109a Crofton Road, Orpington, Kent BR6 8HU
Ward Farnborough and Crofton

Name **Little Learners Early Years Centre**
Address Havelock Pavilion, Havelock Road, Bromley, Kent BR2 9NY
Ward Bromley Town

Name **Little Sunflowers Day Nursery**
Address Shirley Crescent, Beckenham, Kent BR3 4AZ
Ward Kelsey and Eden Park

Name **Manor Oak Early Years**
Address Sweeps Lane, Orpington BR5 3PE
Ward Cray Valley East

Name **Mottingham Hall Nursery & Pre-School**
Address Mottingham Lane, London SE9 4RW
Ward Mottingham and Chislehurst North

Name **Mrs Bonds Village Nursery & Pre-School**
Address St Mary Cray Village Hall Annex, High Street, St Mary Cray,
Orpington, Kent BR5 4AX
Ward Cray Valley East

Name **Norris Day Nursery**
Address New Bowers, 1 Thornsett Road, London SE20 7XB
Ward Clock House

Day nurseries (cont'd)

Name **Nuffield Health Club Daycare Nursery**
Address Nuffield Health Club, Hayes Lane, Bromley, Kent BR2 0SB
Ward Shortlands

Name **Orpington Day Nursery**
Address 15 Moorfield Road, Orpington BR6 0XD
Ward Petts Wood and Knoll

Name **Petit Pembrokes Daycare Nursery**
Address 26 Pembroke Road, Bromley, Kent BR1 2RU
Ward Bickley

Name **Pickles**
Address 185 Elmers End Road, Beckenham, Kent BR3 4EH
Ward Clock House

Name **Pixie Day Nursery**
Address 13 Rectory Road, Beckenham, Kent BR3 1HL
Ward Copers Cope

Name **Poverest Nursery**
Address Bromley Adult Education College, Poverest Centre, Poverest Road, Orpington, Kent BR5 2DQ
Ward Cray Valley West

Name **Princes Plain Day Nursery**
Address Church Lane, Bromley, Kent BR2 8LD
Ward Bromley Common and Keston

Day nurseries (cont'd)

Name **Raglan Day Nursery**
Address Raglan Road, Bromley, Kent BR2 9NL
Ward Bromley Town

Name **Rainbow Day Nursery (Bromley)**
Address 13 Hayes Road, Bromley, Kent BR2 9AF
Ward Bromley Town

Name **Shortlands Day Nursery & Preschool**
Address 84 Martins Road, Bromley, Kent BR2 0EF
Ward Bromley Town

Name **St Paul's Cray Nursery**
Address Buttermere Road, Orpington, Kent BR5 3WD
Ward Cray Valley East

Name **Station House Nursery**
Address Station Road, Penge, London SE20 7BE
Ward Penge and Cator

Name **Stembridge Hall Day Nursery**
Address 9a Stembridge Road, London SE20 7UE
Ward Clock House

Name **Sunnyfields Day Nursery & Pre-School (Bromley)**
Address 19 Bromley Grove, Bromley, Kent BR2 0LP
Ward Copers Cope

Day nurseries (cont'd)

Name **Sunnyfields Day Nursery & Pre-School (Orpington)**
Address 33 Knoll Rise, Orpington, Kent BR6 0EJ
Ward Petts Wood and Knoll

Name **Teddies Nurseries Limited**
Address 20 Langley Road, Beckenham, Kent BR3 4AD
Ward Kelsey and Eden Park

Name **Threshers Day Nursery**
Address 193 High Street , Orpington, Kent BR5 4AX
Ward Cray Valley East

Name **Tiny Lives Day Nursery**
Address 1 Chesham Road, Penge, London SE20 7RH
Ward Penge and Cator

Name **Twixus Child Care Centre**
Address Garland Hill House, Sandy Lane, Orpington, Kent BR5 3SZ
Ward Cray Valley East

Name **Village Nurseries**
Address Red Hill Nursery, Red Hill, Chislehurst, Kent BR7 6DA
Ward Chislehurst

Name **Wickham Court School Nursery**
Address Layhams Road, West Wickham, Kent BR4 9HW
Ward Hayes and Coney Hall

Day nurseries (cont'd)

Name **Widmore Day Nursery**
Address Widmore Centre, Nightingale Lane, Bromley, Kent BR1 2SQ
Ward Bickley

Name **Winchilsea House Day Nursery**
Address Bethlem Royal Hospital, Monks Orchard Road, Beckenham, Kent BR3 3BY
Ward Kelsey and Eden Park

Pre-Schools

Name **Absolute Beginners**
 Address St Giles Community Centre, Church Road, Farnborough, Orpington, Kent BR6 7DB
 Ward Farnborough and Crofton

Name **Acorns**
 Address Oaklands Infant School, Norheads Lane, Biggin Hill, Kent TN16 3XH
 Ward Biggin Hill

Name **Adam and Eve Kindergarten**
 Address 29 South Eden Park Road, Beckenham, Kent BR3 3BQ
 Ward West Wickham

Name **Ashgrove School - Early Years**
 Address 116 Widmore Road, Bromley, Kent BR1 3BE
 Ward Bickley

Name **Avalon Pre-School Playgroup**
 Address Church of Unity, Rye Crescent, Orpington, Kent BR5 4NH
 Ward Orpington

Name **Babington House School**
 Address Grange Drive, Chislehurst, Kent BR7 5ES
 Ward Chislehurst

Name **Baston Pre-School**
 Address 83 Baston Road, Hayes, Bromley, Kent BR2 7BS
 Ward Hayes and Coney Hall

Pre-Schools (cont'd)

Name **Beckenham Baptist Church Pre-School**
 Address Elm Road Church, Elm Road, Beckenham, Kent BR3 4JB
 Ward Clock House

Name **Beckenham Montessori Pre-School**
 Address United Reform Church Hall, Oakhill Road, Beckenham, Kent BR3 6NQ
 Ward Copers Cope

Name **Betts Park Playgroup**
 Address Betts Park Pavilion, Croydon Road, Penge, London SE20 7AE
 Ward Penge and Cator

Name **Bickley Park Pre-Preparatory (Boys only)**
 Address 14 Page Heath Lane, Bickley, Bromley, Kent BR1 2DS
 Ward Bickley

Name **Bishop Challoner (Pre-School)**
 Address 228 Bromley Road, Bromley, Kent BR2 0BS
 Ward Copers Cope

Name **Bizzy Bees Pre-School (Ex Blues)**
 Address Ex Blues Club, By 120 Pickhurst Rise, West Wickham BR4 0AW
 Ward West Wickham

Name **Bizzy Bees Pre-School (Wickham Park)**
 Address Wickham Park Sports Club, Rear of 228-230 Pickhurst Rise, West Wickham, Kent BR4 0AQ
 Ward West Wickham

Pre-Schools (cont'd)

Name **Blenheim Primary Nursery Class**
 Address Blenheim Road, Orpington, Kent BR6 9BH
 Ward Orpington

Name **Blossom Years Montessori Pre School**
 Address St Marys Hall, High Street, Chislehurst, Kent BR7 5AB
 Ward Chislehurst

Name **Blossom Years Pre-School**
 Address Bickley Park Cricket Club, Bickley Park Road, Bromley, Kent BR1 2AS
 Ward Bickley

Name **Blossom Years Pre-School**
 Address St Michaels Hall, Nightingale Lane, Bromley, Kent BR1 2SB
 Ward Bickley

Name **Blossom Years Pre-school**
 Address Bromley & Downham Youth Club, 41 Valeswood Road, Bromley BR1 4RD
 Ward Plaistow and Sundridge

Name **Blossom Years Pre-School**
 Address St Patricks Church Hall, Albany Road, Chislehurst, Kent BR7 6BG
 Ward Chislehurst

Name **Breaside Preparatory**
 Address 41-43 Orchard Road, Bromley, Kent BR1 2PR
 Ward Bickley

Pre-Schools (cont'd)

Name **Brick by Brick Pre-School**
 Address Beckenham Rugby Club, Balmoral Avenue, Beckenham, Kent BR3 3RD
 Ward Kelsey and Eden Park

Name **Bright Start Montessori Pre-School Group**
 Address Crofton Oak Scout & Guide Hall, Crofton Road, Orpington, Kent BR6 8JE
 Ward Farnborough and Crofton

Name **Bromley Methodist Church Pre-School**
 Address Methodist Church Hall, College Road, Bromley, Kent BR1 3NS
 Ward Bromley Town

Name **Busy Bees Pre-School**
 Address The Pavilion, Eynsford Close, Orpington, Kent BR5 1DP
 Ward Petts Wood and Knoll

Name **Busyfingers Pre-School**
 Address Oakley Road, Bromley, Kent BR2 8HG
 Ward Bromley Common and Keston

Name **Castlecombe Primary School Nursery Class**
 Address Castlecombe Road, Mottingham, London SE9 4AT
 Ward Mottingham and Chislehurst North

Name **Cator Park Montessori Pre-School**
 Address Cator Park Pavillion, Aldersmead Road, Beckenham, Kent BR3 1NA
 Ward Penge and Cator

Pre-Schools (cont'd)

Name **Charterhouse Pre-School**
 Address c/o The Highway Primary School, The Highway, Orpington, Kent BR6 9DJ
 Ward Chelsfield and Pratts Bottom

Name **Christ Church Pre-school**
 Address Carey Scutt Scout Hall, Plaistow Lane, Bromley BR1 3AR
 Ward Bickley

Name **Churchfields Primary Nursery Class**
 Address Churchfields Road, Beckenham, Kent BR3 4QY
 Ward Clock House

Name **Clockhouse Pre-School Playgroup**
 Address Clockhouse Methodist Church, Clockhouse Road, Beckenham, Kent BR3 4JP
 Ward Clock House

Name **Crofton Early Learners**
 Address Crofton Baptist Church, 100 Crofton Lane, Orpington, Kent BR5 1HD
 Ward Farnborough and Crofton

Name **Cudham C.E. Pre-School**
 Address Jail Lane, Biggin Hill, Kent TN16 3AX
 Ward Darwin

Name **Darrick Wood Infant Nursery Class**
 Address Lovibonds Avenue, Orpington, Kent BR6 8ER
 Ward Farnborough and Crofton

Pre-Schools (cont'd)

Name **Diddy Dinos**
 Address 27 Crystal Palace Park Road, London SE26 6UF
 Ward Crystal Palace

Name **Farnborough Village Playgroup**
 Address Village Hall, High Street , Farnborough Village, Orpington, Kent BR6 7BB
 Ward Farnborough and Crofton

Name **Farringtons Pre School**
 Address Farringtons School, Perry Street, Chislehurst, Kent BR7 6LR
 Ward Chislehurst

Name **Fern Hill Montessori**
 Address Farnborough Sports Club, Farrow Fields, High Street, Farnborough, Orpington, Kent BR6 7BA
 Ward Farnborough and Crofton

Name **Fledglings Montessori Pre-School**
 Address Friends Meeting House, Ravensbourne Road, Bromley, Kent BR1 1HP
 Ward Bromley Town

Name **Foxbury under Fives**
 Address Old Elthamians Sports Club, Foxbury Avenue, Off Perry Street, Chislehurst, Kent BR7 6HA
 Ward Chislehurst

Name **Gates Green Pre-School**
 Address The Assembly Rooms, 16 - 18 Gates Green Road, West Wickham, Kent BR4 9JW
 Ward Hayes and Coney Hall

Pre-Schools (cont'd)

Name	Grays Farm Primary Nursery Class
Address	Grays Farm Road, Orpington, Kent BR5 3BD
Ward	Cray Valley West
Name	Greenhayes Pre-school
Address	7 The Drive, West Wickham, Kent BR4 0EP
Ward	West Wickham
Name	Greenwood Pre-School
Address	4 High Street, Green St Green, Orpington, Kent BR6 6BQ
Ward	Chelsfield and Pratts Bottom
Name	Greystones Pre-school
Address	Greystones Hall, Ravenswood Crescent, West Wickham BR4 0JH
Ward	West Wickham
Name	Happy Days Kindergarten
Address	St. John the Baptist Church, 251 Eden Park Avenue, Beckenham, Kent BR3 3JN
Ward	Kelsey and Eden Park
Name	Happy Pre-School
Address	St Andrews Church Hall, Lower Road, Orpington, Kent BR5 4AL
Ward	Cray Valley East
Name	Hilltop Pre School
Address	WI Hall, Lebanon Gardens, Stock Hill, Biggin Hill, Kent TN16 3HA
Ward	Biggin Hill

Pre-Schools (cont'd)

Name	Holy Trinity Church Pre-School Playgroup
Address	Holy Trinity Church Centre, 66 Lennard Road, Penge, London SE20 7LX
Ward	Penge and Cator
Name	James Dixon Primary Nursery Class
Address	William Booth Road, London SE20 8BW
Ward	Crystal Palace
Name	Jigsaw Pre-school
Address	Coney Hall Baptist Church, Coney Hill Road, West Wickham, Kent BR4 9BU
Ward	Hayes and Coney Hall
Name	Kia Mena Montessori Pre-school
Address	Beckenham Cricket Club, Foxgrove Road, Beckenham, Kent BR3 5AS
Ward	Copers Cope
Name	Lakeswood Pre-School
Address	Petts Wood Methodist Church, Lakeswood Hall, Lakeswood Road, Orpington, Kent BR5 1BJ
Ward	Petts Wood and Knoll
Name	Langley Pre-School
Address	United Reform Church Hall, Langley Road, Elmers End, Beckenham, Kent BR3 4AE
Ward	Kelsey and Eden Park
Name	Liberal House Pre-School
Address	Liberal House, 7 Station Road, Orpington, Kent BR6 0RZ
Ward	Orpington

Pre-Schools (cont'd)

Name **Linden Leas Pre School**
 Address Hawes Down Infant School, The Mead, West Wickham
 BR4 0BA
 Ward West Wickham

Name **Little Angels Montessori**
 Address St Nicholas Church, Leamington Avenue, Orpington, Kent
 BR6 9QB
 Ward Chelsfield and Pratts Bottom

Name **Little Ashes**
 Address Burnt Ash Primary School, Rangefield Road, Bromley
 BR1 4QX
 Ward Plaistow and Sundridge

Name **Little Learners Pre-School (St Francis)**
 Address St Francis Hall, Greencourt Road, Orpington, Kent BR5 1QW
 Ward Petts Wood and Knoll

Name **Little Bees Pre School**
 Address All Saints Parish Hall, Bark Hart Road, Orpington, Kent
 BR6 0QD
 Ward Orpington

Name **Love and Learn Montessori Pre-School**
 Address Bromley Common Village Hall, 110 Hastings Road, Bromley,
 Kent BR2 8NA
 Ward Bromley Common and Keston

Name **Malcolm Primary Nursery Class**
 Address Malcolm Road, Penge, London SE20 8RH
 Ward Penge and Cator

Pre-Schools (cont'd)

Name **Manor Oak Primary Nursery Class**
 Address Sweeps Lane, Blacksmiths Lane, Orpington, Kent BR5 3PE
 Ward Cray Valley East

Name **Maryfield Pre-School 2**
 Address Mottingham Community Centre, Kimmeridge Road,
 Mottingham, London SE9 4EB
 Ward Mottingham and Chislehurst North

Name **Midfield Primary Nursery Class**
 Address Grovelands Road, Orpington, Kent BR5 3EG
 Ward Cray Valley West

Name **One World Montessori Pre-School**
 Address Chislehurst Village Hall, Church Lane, Chislehurst, Kent
 BR7 6NY
 Ward Chislehurst

Name **Orpington Montessori Pre-School**
 Address Methodist Church, Sevenoaks Road, Orpington, Kent
 BR6 9JH
 Ward Orpington

Name **Our Lady's Pre-School**
 Address 314 High Street, St. Mary Cray, Orpington, Kent BR5 4AR
 Ward Cray Valley East

Name **Pals Christ Church**
 Address 40 Lubbock Road, Chislehurst BR7 5JJ
 Ward Chislehurst

Pre-Schools (cont'd)

Name	Parklands Nursery
Address	Coney Hall Recreation Ground, Church Drive, West Wickham, Kent BR4 9JJ
Ward	Hayes and Coney Hall
Name	Penge Community Pre-school
Address	Anerley Methodist Church, Oakfield Road, Penge, London SE20 8QA
Ward	Penge and Cator
Name	Petts Wood East Pre School
Address	Memorial Hall, Woodland Way, Orpington, Kent BR5 1LA
Ward	Petts Wood and Knoll
Name	Petts Wood Playgroup for Special Needs Children
Address	Christ Church URC, Willett Way, Orpington, Kent BR5 1LH
Ward	Petts Wood and Knoll
Name	Pickhurst Lodge Pre-School
Address	Hayes Free Church, 111 Pickhurst Lane, Bromley, Kent BR2 7HU
Ward	Hayes and Coney Hall
Name	Plumtree Pre-School
Address	Catholic Church of St. Theresa, Haig Road, Biggin Hill, Kent TN16 3LJ
Ward	Biggin Hill
Name	Poco a Poco Nursery School
Address	Bromley Parish Church, Church Road, Bromley BR2 0EG
Ward	Bromley Town

Pre-Schools (cont'd)

Name	Poppets Pre-School
Address	Poverest Baptist Church Hall, Poverest Road, Orpington, Kent BR5 1RD
Ward	Cray Valley West
Name	Princes Plain Primary Nursery Class
Address	Church Lane, Bromley, Kent BR2 8LD
Ward	Bromley Common and Keston
Name	Rainbow Pre-School
Address	Biggin Hill Christian Fellowship, Main Road, Biggin Hill, Kent TN16 3BA
Ward	Biggin Hill
Name	Ready Steady Go!
Address	St. Marys Church Hall, 61 College Road, Bromley, Kent BR1 3QG
Ward	Plaistow and Sundridge
Name	Robins Den Pre-School
Address	Hillside Primary School, Dyke Drive, Orpington, Kent BR5 4LZ
Ward	Orpington
Name	Royston Playgroup
Address	Royston Primary School, High Street, Penge, London SE20 7QR
Ward	Penge and Cator

Pre-Schools (cont'd)

Name	Royston Primary Nursery Class
Address	Royston Primary School, High Street, Penge, London SE20 7QR
Ward	Penge and Cator
Name	Rushmore House Montessori Pre-School
Address	Pratts Bottom Free Church (formerly), Rushmore Hill, Orpington, Kent BR6 7NQ
Ward	Chelsfield and Pratts Bottom
Name	Seedlings Montessori Pre-School
Address	Christ Lutheran Church, 227 Poverest Road, Orpington, Kent BR5 1RD
Ward	Cray Valley West
Name	Shelly Tots Pre-School (Leesons Hill)
Address	Leesons Hill Primary School, Leesons Hill, Orpington, Kent BR5 2GA
Ward	Cray Valley West
Name	Southborough Pre-School
Address	Southborough Lane, Bromley, Kent BR2 8AA
Ward	Bromley Common and Keston
Name	Squirrels Pre-School West Wickham
Address	Pickhurst Infant Academy, Pickhurst Lane, West Wickham BR4 0HL
Ward	Hayes and Coney Hall

Pre-Schools (cont'd)

Name	St Andrews Pre-School
Address	Brook Lane Community Church, Brook Lane, Bromley BR1 4PX
Ward	Plaistow and Sundridge
Name	St Barnabas Pre-School
Address	St Barnabas Church Hall, Rushet Road, Orpington, Kent BR5 2PU
Ward	Cray Valley West
Name	St Christophers Hall School
Address	49 Bromley Road, Beckenham, Kent BR3 5PA
Ward	Copers Cope
Name	St David's College - Early Years
Address	Justin Hall, Beckenham Road, West Wickham, Kent BR4 0QS
Ward	West Wickham
Name	St Edmunds Pre-School Kindergarten
Address	St Edmunds Church Hall, 9 Village Way, Beckenham, Kent BR3 3NA
Ward	Kelsey and Eden Park
Name	St Francis Pre-School
Address	St. Francis Church, Ravenswood Avenue, West Wickham, Kent BR4 0PW
Ward	West Wickham
Name	St George's Pre-School & After School Club
Address	St. Georges Church Hall, 25-27 Albemarle Road, Beckenham, Kent BR3 5HZ
Ward	Copers Cope

Pre-Schools (cont'd)

Name **St Georges Pre-School (Bickley)**
 Address St Georges Church Hall, Bickley Park Road, Bromley, Kent BR1 2BE
 Ward Bickley

Name **St James' Pre-School**
 Address St James's Church Hall, St James's Avenue, Beckenham, Kent BR3 4HF
 Ward Clock House

Name **St James' Preschool (Pettswood)**
 Address St James the Great RC Church Hall, Lakeswood Road, Pettswood BR5 1BJ
 Ward Petts Wood and Knoll

Name **St Johns Pre-School**
 Address St Johns URC, Lynwood Grove, Orpington, Kent BR6 0BG
 Ward Petts Wood and Knoll

Name **St Joseph's Playgroup**
 Address St Josephs Church Hall, 83 Plaistow Lane, Bromley, Kent BR1 3HL
 Ward **Plaistow and Sundridge**

Name **St Lukes Pre-School**
 Address St Lukes Church Hall, Raglan Road, Bromley, Kent BR2 9NN
 Ward Bromley Town

Name **St Marys Pre-School Playgroup (Hayes Street)**
 Address Old Church Schools, 86 Hayes Street, Bromley, Kent BR2 7BA
 Ward Hayes and Coney Hall

Pre-Schools (cont'd)

Name **St Marys Pre-School (Shortlands)**
 Address St Marys Church Hall, St Marys Avenue, Bromley, Kent BR2 0PU
 Ward Shortlands

Name **St Marys Pre-School (Worlds End Lane.)**
 Address St Marys Church Centre, Worlds End Lane, Orpington, Kent BR6 6AF
 Ward Chelsfield and Pratts Bottom

Name **St Michael's Pre-School**
 Address St. Anthony RC School, Genoa Road, London SE20 8ES
 Ward Penge and Cator

Name **St Pauls Pre-School**
 Address St Pauls Church Hall, Brackley Road, Beckenham, Kent BR3 1RB
 Ward Copers Cope

Name **St Pauls Cray CE Primary Nursery Class**
 Address Buttermere road, Orpington, Kent BR5 3WD
 Ward Cray Valley East

Name **St Peters Pre-School**
 Address St. Peters Hall, Malmains Way, Beckenham, Kent BR3 6SB
 Ward Shortlands

Name **St Pauls Pre-School (Crofton Road)**
 Address St Pauls Church Hall, Crofton Road, Orpington, Kent BR6 8JE
 Ward Farnborough and Crofton

Pre-Schools (cont'd)

Name **St Pauls Sunbeams Pre-School**
 Address St Pauls Church Hall, Hamlet Road, London SE19 2AW
 Ward Crystal Palace

Name **Sunshine Montessori Pre School**
 Address St Johns Church Rooms, Park Grove, Bromley, Kent BR1 3HR
 Ward Plaistow and Sundridge

Name **The Ark Pre-School**
 Address The Bromley Christian Centre, 2 Masons Hill, Bromley, Kent BR2 9HA
 Ward Bromley Town

Name **The Chelsfield Pre-School**
 Address Windsor Drive Community Association, Windsor Drive, Orpington, Kent BR6 6HD
 Ward Chelsfield and Pratts Bottom

Name **The Newman Pre-School Playgroup**
 Address Crofton Halls Community Centre, York Rise, Orpington, Kent BR6 8PR
 Ward Farnborough and Crofton

Name **The Pavilion Pre-School**
 Address Willett Recreation Ground, Crossway, Petts Wood, Orpington, Kent BR5 1PE
 Ward Petts Wood and Knoll

Name **Tiddlywinks Pre-School @ Holy Trinity**
 Address Holy Trinity Church Halls, Church Lane, Bromley BR2 8LB
 Ward Bromley Common and Keston

Pre-Schools (cont'd)

Name **Tiddlywinks Pre-School @ Petts Wood**
 Address GEA Hall, Woodhurst Avenue, Orpington BR5 1AR
 Ward Petts Wood and Knoll

Name **Tower Pre-School**
 Address Orpington Baptist Church, Station Road, Orpington, Kent BR6 0RZ
 Ward Orpington

Name **Tubbenden Nursery**
 Address Tubbenden Infant School, Sandy Bury, Orpington, Kent BR6 9SD
 Ward Farnborough and Crofton

Name **Valley Pre-School**
 Address Valley Primary School, Beckenham Lane, Bromley, Kent BR2 0DA
 Ward Bromley Town

Name **Village Nurseries Ltd (Emmanuel)**
 Address Emmanuel United Reformed Church, The Grove, West Wickham, Kent BR4 9JS
 Ward West Wickham

Name **Village Nurseries Ltd (Mottingham Primary)**
 Address Mottingham Primary School, Ravensworth Road, Mottingham, London SE9 4LW
 Ward Mottingham and Chislehurst North

Pre-Schools (cont'd)

Name	Village Nursery (Prince Imperial)
Address	Methodist Church Hall, Prince Imperial Road, Chislehurst, Kent BR7 5LX
Ward	Chislehurst

Name	Windmill Preschool
Address	Holmcroft Church Hall, Holmcroft Way, Bromley BR2 8AD
Ward	Bromley Common and Keston

2. Schools for children aged 5 to 11

Schools for children aged 5 to 11 includes a number of different types of service provision, including primary schools - including infant and junior schools - and independent schools and free schools

Primary schools

Name	Alexandra Infants School
Address	Kent House Road, Beckenham BR3 1JG
Age range	Children aged 5 to 7 years
Ward	Penge and Cator

Name	Alexandra Junior School
Address	Cator Road, Sydenham SE26 5DS
Age range	Children aged 7 to 11 years
Ward	Penge and Cator

Name	Balgowan Primary School
Address	Balgowan Road, Beckenham BR3 4HJ
Age range	Children aged 5 to 11 years
Ward	Clock House

Name	Bickley Primary School
Address	Nightingale Lane, Bromley BR1 2SQ
Age range	Children aged 5 to 11 years
Ward	Bickley

Primary schools (cont'd)

Name	Biggin Hill Primary School
Address	Old Tye Avenue, Biggin Hill TN16 3LY
Age range	Children aged 5 to 11 years
Ward	Biggin Hill

Name	Blenheim Primary School
Address	Blenheim Road, Orpington BR6 9BH
Age range	Children aged 5 to 11 years
Ward	Orpington

Name	Bromley Road Infant School
Address	St George's Road, Beckenham BR3 5JG
Age range	Children aged 5 to 7 years
Ward	Copers Cope

Name	Burnt Ash Primary School
Address	Rangefield Road, Bromley BR1 4QX
Age range	Children aged 5 to 11 years
Ward	Plaistow and Sundridge

Primary schools (cont'd)

Name **Castlecombe Primary School**
 Address Castlecombe Road, Mottingham SE9 4AT
 Age range Children aged 5 to 11 years
 Ward Mottingham and Chislehurst North

Name **Chelsfield Primary School**
 Address Warren Road, Orpington BR6 6EP
 Age range Children aged 5 to 11 years
 Ward Chelsfield and Pratts Bottom

Name **Chislehurst (St Nicholas) CE Aided Primary School**
 Address School Road, Chislehurst BR7 5PQ
 Age range Children aged 5 to 11 years
 Ward Chislehurst

Name **Churchfields Primary School**
 Address Churchfields Road, Beckenham BR3 4QY
 Age range Children aged 5 to 11 years
 Ward Clock House

Name **Clare House Primary School**
 Address Oakwood Avenue, Beckenham BR3 6PJ
 Age range Children aged 5 to 11 years
 Ward Copers Cope

Name **Crofton Infant School**
 Address Town Court Lane, Orpington BR5 1EL
 Age range Children aged 5 to 7 years
 Ward Petts Wood and Knoll

Primary schools (cont'd)

Name **Crofton Junior School**
 Address Town Court Lane, Orpington BR5 1EL
 Age range Children aged 7 to 11 years
 Ward Petts Wood and Knoll

Name **Cudham CE Primary School**
 Address Jail Lane, Biggin Hill TN16 3AX
 Age range Children aged 5 to 11 years
 Ward Darwin

Name **Darrick Wood Infant School**
 Address Lovibonds Avenue, Orpington BR6 8ER
 Age range Children aged 5 to 7 years
 Ward Farnborough and Crofton

Name **Darrick Wood Junior School**
 Address Lovibonds Avenue, Orpington BR6 8ER
 Age range Children aged 7 to 11 years
 Ward Farnborough and Crofton

Name **Dorset Road Infant School**
 Address Dorset Road, Mottingham SE9 4QX
 Age range Children aged 5 to 7 years
 Ward Mottingham and Chislehurst North

Name **Downe Primary School**
 Address High Elms Road, Downe, Orpington BR6 7JN
 Age range Children aged 5 to 11 years
 Ward Darwin

Primary schools (cont'd)

Name **Edgebury Primary School**
 Address Belmont Lane, Chislehurst BR7 6BL
 Age range Children aged 5 to 11 years
 Ward Chislehurst

Name **Farnborough Primary School**
 Address Farnborough Hill, Farnborough, Orpington BR6 7EQ
 Age range Children aged 5 to 11 years
 Ward Farnborough and Crofton

Name **Gray's Farm Primary Academy**
 Address Gray's Farm Road, Orpington BR5 3AD
 Age range Children aged 5 to 11 years
 Ward Cray Valley West

Name **Green Street Green Primary School**
 Address Vine Road, Green Street Green, Orpington BR6 6DT
 Age range Children aged 5 to 11 years
 Ward Chelsfield and Pratts Bottom

Name **Harris Primary Academy Crystal Palace
(formerly Malcolm Primary School)**
 Address Malcolm Road, Oakfield Road, Penge SE20 8RH
 Age range Children aged 5 to 11 years
 Ward Penge and Cator

Primary schools (cont'd)

Name **Harris Primary Academy Kent House
(formerly Royston Primary School)**
 Address High Street, Penge, SE20 7QR
 Age range Children aged 5 to 11 years
 Ward Penge and Cator

Name **Hawes Down Infant School**
 Address The Mead, West Wickham BR4 0BA
 Age range Children aged 5 to 7 years
 Ward West Wickham

Name **Hawes Down Junior School**
 Address The Mead, West Wickham BR4 0BA
 Age range Children aged 7 to 11 years
 Ward West Wickham

Name **Hayes Primary School**
 Address George Lane, Bromley BR2 7LQ
 Age range Children aged 5 to 11 years
 Ward Hayes and Coney Hall

Name **Highfield Infant School**
 Address Highfield Drive, Shortlands, Bromley BR2 0RX
 Age range Children aged 5 to 7 years
 Ward Shortlands

Name **Highfield Junior School**
 Address South Hill Road, Shortlands, Bromley BR2 0RL
 Age range Children aged 7 to 11 years
 Ward Shortlands

Primary schools (cont'd)

Name **Hillside Primary School**
 Address Dyke Drive, Orpington BR5 4LZ
 Age range Children aged 5 to 11 years
 Ward Orpington

Name **Holy Innocents Catholic Primary School**
 Address Mitchell Road, Orpington BR6 9JT
 Age range Children aged 5 to 11 years
 Ward Chelsfield and Pratts Bottom

Name **James Dixon Primary School**
 Address William Booth Road, Anerley SE20 8BW
 Age range Children aged 5 to 11 years
 Ward Crystal Palace

Name **Keston CE Primary School**
 Address Lakes Road, Keston BR2 6BN
 Age range Children aged 5 to 11 years
 Ward Bromley Common and Keston

Name **Leesons Primary School**
 Address Leesons Hill, Orpington BR5 2GA
 Age range Children aged 5 to 11 years
 Ward Cray Valley West

Name **Manor Oak Primary School**
 Address Sweeps Lane, Blacksmiths Lane, Orpington BR5 3PE
 Age range Children aged 5 to 11 years
 Ward Cray Valley East

Primary schools (cont'd)

Name **Marian Vian Primary School**
 Address Shirley Crescent, Elmers End, Beckenham BR3 4AZ
 Age range Children aged 5 to 11 years
 Ward Kelsey and Eden Park

Name **Mead Road Infant School**
 Address Mead Road, Chislehurst BR7 6AD
 Age range Children aged 5 to 7 years
 Ward Chislehurst

Name **Midfield Primary School**
 Address Grovelands Road, Orpington BR5 3EG
 Age range Children aged 5 to 11 years
 Ward Cray Valley West

Name **Mottingham Primary School**
 Address Ravensworth Road, Mottingham SE9 4LW
 Age range Children aged 5 to 11 years
 Ward Mottingham and Chislehurst North

Name **Oak Lodge Primary School**
 Address Chamberlain Crescent, West Wickham BR4 0LJ
 Age range Children aged 5 to 11 years
 Ward West Wickham

Name **Oaklands Primary School**
 Address Oaklands Lane, Biggin Hill TN16 3DN
 Age range Children aged 5 to 11 years
 Ward Biggin Hill

Primary schools (cont'd)

Name **Parish CE Primary School**
 Address London Lane, Bromley BR1 4HF
 Age range Children aged 5 to 11 years
 Ward Plaistow and Sundridge

Name **Perry Hall Primary School**
 Address Perry Hall Road, Orpington BR6 0EF
 Age range Children aged 5 to 11 years
 Ward Cray Valley East

Name **Pickhurst Infant School**
 Address Pickhurst Lane, West Wickham BR4 0HL
 Age range Children aged 5 to 7 years
 Ward Hayes and Coney Hall

Name **Pickhurst Junior Academy**
 Address Pickhurst Lane, West Wickham BR4 0HL
 Age range Children aged 7 to 11 years
 Ward Hayes and Coney Hall

Name **Poverest Primary School**
 Address Tillingbourne Green, St Mary Cray BR5 2JD
 Age range Children aged 5 to 11 years
 Ward Cray Valley West

Name **Pratts Bottom Primary School**
 Address Hookwood Road, Pratts Bottom BR6 7NX
 Age range Children aged 5 to 11 years
 Ward Chelsfield and Pratts Bottom

Primary schools (cont'd)

Name **Princes Plain Primary School**
 Address Church Lane, Bromley BR2 8LD
 Age range Children aged 5 to 11 years
 Ward Bromley Common and Keston

Name **Raglan Primary School**
 Address Raglan Road, Bromley BR2 9NL
 Age range Children aged 5 to 11 years
 Ward Bromley Town

Name **Red Hill Primary School**
 Address Red Hill, Chislehurst BR7 6DA
 Age range Children aged 5 to 11 years
 Ward Chislehurst

Name **Scotts Park Primary School**
 Address Orchard Road, Bromley BR1 2PR
 Age range Children aged 5 to 11 years
 Ward Bickley

Name **Southborough Primary School**
 Address Southborough Lane, Bromley BR2 8AA
 Age range Children aged 5 to 11 years
 Ward Bromley Common and Keston

Name **St Anthony's RC Primary School**
 Address Genoa Road, Anerley SE20 8ES
 Age range Children aged 5 to 11 years
 Ward Penge and Cator

Primary schools (cont'd)

Name **St Georges, Bickley, CE Primary School**
 Address Tylney Road, Bromley BR1 2RL
 Age range Children aged 5 to 11 years
 Ward Bickley

Name **St James RC Primary School**
 Address Maybury Close, Orpington BR5 1BL
 Age range Children aged 5 to 11 years
 Ward Petts Wood and Knoll

Name **St Johns CE Primary School**
 Address Maple Road, Penge SE20 8HU
 Age range Children aged 5 to 11 years
 Ward Penge and Cator

Name **St Josephs RC Primary School**
 Address Plaistow Lane, Bromley BR1 3JQ
 Age range Children aged 5 to 11 years
 Ward Plaistow and Sundridge

Name **St Marks CE Primary School**
 Address Aylesbury Road, Bromley BR2 0QR
 Age range Children aged 5 to 11 years
 Ward Shortlands

Name **St Mary Cray Primary School**
 Address High Street, St Mary Cray, Orpington BR5 4AR
 Age range Children aged 5 to 11 years
 Ward Cray Valley East

Primary schools (cont'd)

Name **St Marys Catholic Primary School, Beckenham**
 Address Westgate Road, Beckenham BR3 5DE
 Age range Children aged 5 to 11 years
 Ward Copers Cope

Name **St Pauls Cray CE Primary School**
 Address Buttermere Road, St Paul's Cray, Orpington BR5 3WD
 Age range Children aged 5 to 11 years
 Ward Cray Valley East

Name **St Peter and St Paul Catholic Primary School**
 Address St Paul's Wood Hill, St Paul's Cray, Orpington BR5 2SR
 Age range Children aged 5 to 11 years
 Ward Chislehurst

Name **St Philomenas RC Primary School**
 Address Chelsfield Road, Orpington BR5 4DR
 Age range Children aged 5 to 11 years
 Ward Cray Valley East

Name **St Vincent's Catholic Primary School**
 Address Harting Road, Mottingham SE9 4JR
 Age range Children aged 5 to 11 years
 Ward Mottingham and Chislehurst North

Name **The Highway Primary School**
 Address The Highway, Orpington BR6 9DJ
 Age range Children aged 5 to 11 years
 Ward Chelsfield and Pratts Bottom

Primary schools (cont'd)

Name **The Pioneer Academy, Stewart Fleming Primary School**
Address Witham Road, Anerley SE20 7YB
Age range Children aged 5 to 11 years
Ward Clock House

Name **Tubbenden Primary School**
Address Sandy Bury, Orpington BR6 9SD
Age range Children aged 5 to 11 years
Ward Farnborough and Crofton

Name **Unicorn Primary School**
Address Cresswell Drive, Beckenham BR3 3AL
Age range Children aged 5 to 11 years
Ward Kelsey and Eden Park

Name **Valley Primary School**
Address Beckenham Lane, Bromley BR2 0DA
Age range Children aged 5 to 11 years
Ward Bromley Town

Name **Warren Road Primary School**
Address Warren Road, Orpington BR6 6JF
Age range Children aged 5 to 11 years
Ward Chelsfield and Pratts Bottom

Name **Wickham Common Primary School**
Address Gates Green Road, Coney Hall, West Wickham BR4 9DG
Age range Children aged 5 to 11 years
Ward Hayes and Coney Hall

Primary schools (cont'd)

Name **Worsley Bridge Primary School**
Address Brackley Road, Beckenham BR3 1RF
Age range Children aged 7 to 11 years
Ward Copers Cope

Independent schools

Name **Ashgrove School**
Address 116 Widmore Road, Bromley BR1 3BE
Age range Children aged 3 to 11 years
Ward Bickley

Name **Babington House**
Address Grange Drive, Elmstead Lane, Chislehurst BR7 5ES
Age range Children aged 3 to 11 years
Ward Chislehurst

Name **Baston House School**
Address Baston Road, Hayes BR2 7AB
Age range Children aged 5 to 11 years
Ward Hayes and Coney Hall

Name **Bickley Park School**
Address 14 Page Heath Lane, Bickley, Bromley BR1 2DS
Age range Children aged 2.5 to 11 years
Ward Bickley

Name **Bishop Challoner School**
Address 228 Bromley Road, Shortlands BR2 0BS
Age range Children aged 2.5 to 11 years
Ward Copers Cope

Name **Breside Preparatory School**
Address 41-43 Orchard Road, Bromley BR1 2PR
Age range Children aged 3.5 to 11 years
Ward Bickley

Independent schools (cont'd)

Name **Bromley High School (Girls Day School Trust)**
Address Blackbrook Lane, Bickley, Bromley BR1 2TW
Age range Children aged 4 to 11 years
Ward Bickley

Name **Browns School**
Address Cannock House, Hawstead Lane, Chelsfield BR6 7PH
Age range Children aged 6 to 12 years
Ward Chelsfield and Pratts Bottom

Name **Eltham College**
Address Grove Park Road, Mottingham SE9 4RW
Age range Children aged 7 to 11 years
Ward Mottingham and Chislehurst North

Name **Farringtons School**
Address Perry Street, Chislehurst BR7 6LR
Age range Children aged 3 to 11 years
Ward Chislehurst

Name **St Christophers School**
Address 49 Bromley Road, Beckenham, BR3 5PA
Age range Children aged 3 to 11 years
Ward Copers Cope

Name **St Davids College**
Address Justin Hall, Beckenham Road, West Wickham BR4 0QS
Age range Children aged 4 to 11 years
Ward West Wickham

Independent schools (cont'd)

Name	Wickham Court School
Address	Layhams Road, West Wickham BR4 9HW
Age range	Children aged 2.5 to 11 years
Ward	Hayes and Coney Hall

Free schools - with approval from the Department for Education

The Harris Federation was given approval to open:

- **Harris Beckenham Primary** in Manor Way
- **Harris Shortlands Primary** in Westmoreland Road on a temporary basis, and it is due to move to a permanent building in the Shortlands

La Fontaine Primary School has been given approval to open in the Education Development Centre, Princes Plain, under the sponsorship of the STEP Academy Trust (Striving for Excellence in Partnership)

3. Schools for young people aged 11 to 18

Schools for children aged 11 to 16 include secondary schools, sixth forms, colleges and technology colleges

Secondary schools

Name **Bishop Justus CE School**
 Address Magpie Hall Lane, Bromley BR2 8LZ
 Age range Young people aged 11 to 18 years
 Ward Bromley Common and Keston

Name **Bullers Wood School**
 Address St Nicolas Lane, Logs Hill, Chislehurst BR7 5LJ
 Age range Young people aged 11 to 18 years
 Ward Bickley

Name **Charles Darwin School**
 Address Jail Lane, Biggin Hill TN16 3AU
 Age range Young people aged 11 to 18 years
 Ward Darwin

Name **Chislehurst School for Girls**
 Address Beaverwood Road, Chislehurst BR7 6HE
 Age range Young people aged 11 to 18 years
 Ward Chislehurst

Secondary schools (cont'd)

Name **Coopers School**
 Address Hawkwood Lane, Chislehurst BR7 5PS
 Age range Young people aged 11 to 18 years
 Ward Chislehurst

Name **Darrick Wood School**
 Address Lovibonds Avenue, Orpington BR6 8ER
 Age range Young people aged 11 to 18 years
 Ward Farnborough and Crofton

Name **Harris Academy Beckenham
(formerly Kelsey Park Sports College)**
 Address Manor Way, Beckenham BR3 3SJ
 Age range Young people aged 11 to 18 years
 Ward Kelsey and Eden Park

Name **Harris Academy Bromley
(formerly Cator Park School)**
 Address Lennard Road, Beckenham BR3 1QR
 Age range Young people aged 11 to 18 years
 Ward Penge and Cator

Secondary schools (cont'd)

Name **Hayes School**
 Address West Common Road, Hayes BR2 7DB
 Age range Young people aged 11 to 18 years
 Ward Hayes and Coney Hall

Name **Kemnal Technology College**
 Address Sevenoaks Way, Sidcup DA14 5AA
 Age range Young people aged 11 to 18 years
 Ward Cray Valley West

Name **Langley Park School for Boys**
 Address Hawksbrook Lane, South Eden Park Road, Beckenham BR3 3BP
 Age range Young people aged 11 to 18 years
 Ward Kelsey and Eden Park

Name **Langley Park School for Girls**
 Address Hawksbrook Lane, South Eden Park Road, Beckenham BR3 3BE
 Age range Young people aged 11 to 18 years
 Ward Kelsey and Eden Park

Name **Newstead Wood School**
 Address Avebury Road, Orpington BR6 9SA
 Age range Young people aged 11 to 18 years
 Ward Farnborough and Crofton

Name **Ravens Wood School**
 Address Oakley Road, Bromley BR2 8HP
 Age range Young people aged 11 to 18 years
 Ward Bromley Common and Keston

Secondary schools (cont'd)

Name **St Olaves and St Saviours Grammar School**
 Address Goddington Lane, Orpington BR6 9SH
 Age range Young people aged 11 to 18 years
 Ward Orpington

Name **The Priory School**
 Address Tintagel Road, Orpington BR5 4LG
 Age range Young people aged 11 to 18 years
 Ward Orpington

Name **The Ravensbourne School**
 Address Hayes Lane, Bromley BR2 9EH
 Age range Young people aged 11 to 18 years
 Ward Bromley Town

Independent schools

Name **Babington House**
Address Grange Drive, Elmstead Lane, Chislehurst BR7 5ES
Age range Young people aged 11 to 16 years
Ward Chislehurst

Name **Baston House School**
Address Baston Road, Hayes BR2 7AB
Age range Young people aged 11 to 19 years
Ward Hayes and Coney Hall

Name **Bickley Park School**
Address 14 Page Heath Lane, Bickley, Bromley BR1 2DS
Age range Young people aged 11 to 13 years
Ward Bickley

Name **Bishop Challoner School**
Address 228 Bromley Road, Shortlands BR2 0BS
Age range Young people aged 11 to 18 years
Ward Copers Cope

Name **Bromley High School (Girls Day School Trust)**
Address Blackbrook Lane, Bickley, Bromley BR1 2TW
Age range Young people aged 11 to 18 years
Ward Bickley

Name **Darul Uloom London Islamic School**
Address Foxbury Avenue, Chislehurst BR7 6SD
Age range Young people aged 11 to 18 years
Ward Chislehurst

Independent schools (cont'd)

Name **Eltham College**
Address Grove Park Road, Mottingham SE9 4RW
Age range Young people aged 11 to 18 years
Ward Mottingham and Chislehurst North

Name **Farringtons School**
Address Perry Street, Chislehurst BR7 6LR
Age range Young people aged 11 to 18 years
Ward Chislehurst

Name **Wickham Court School**
Address Layhams Road, West Wickham BR4 9HW
Age range Young people aged 11 to 16 years
Ward Hayes and Coney Hall

Colleges and University Technical College

Name	Bromley College of Further and Higher Education
Address	Rookery Lane, Bromley BR2 8HE
Details	Courses ranging from GCSEs to BTECS or Apprenticeships
Ward	Bromley Common and Keston

Name	Bromley College of Further and Higher Education: 14-16 College
Address	Rookery Lane, Bromley BR2 8HE
Details	The curriculum centres on a project based learning approach that has English, maths and Study Skills at its core
Ward	Bromley Common and Keston

Name	Bromley College of Further and Higher Education
Address	The Walnuts, Orpington BR6 0TE
Details	Courses ranging from GCSEs to BTECS or Apprenticeships
Ward	Orpington

Name	Bromley University Technical College
Address	To be confirmed
Details	To be open from September 2016 for young people aged 14 to 19 years Will focus on Health and Wellbeing Sciences
Ward	To be confirmed

4. Schools and units for children and young people with complex needs and disabilities

Schools and units for children and young people with complex needs and disabilities include special schools and specialist units for children and young people aged from 4 to 19 years

Special schools

Name	Glebe School
Address	Hawes Lane, West Wickham, BR4 9AE
Description	For pupils who either have multiple moderate learning difficulties, severe learning difficulties or social and communication difficulties (including Autistic Spectrum Disorder)
Age range	For young people aged 11 to 19 years
Ward	West Wickham

Name	Marjorie McClure School
Address	Hawkwood Lane, Chislehurst, BR7 5PS
Description	For pupils whose major needs are either physical or medical, or for children who either have multiple moderate difficulties, or learning difficulties, who are physically/socially vulnerable or fragile
Age range	For children and young people aged 4 to 19 years
Ward	Chislehurst

Special schools (cont'd)

Name	Riverside School (Beckenham Autistic Spectrum Disorder Centre)
Address	Hayne Road, Beckenham, BR3 4HY
Description	For pupils whose major need is either severe or profound and multiple learning difficulties, or severe social and communication difficulties (including Autistic Spectrum Disorder) and severe learning difficulties
Age range	For children aged 4 to 11 years
Ward	Clock House

Name	Riverside School (St Paul's Cray Site)
Address	Main Road, St Paul's Cray, Orpington, BR5 3HS
Description	For pupils whose major need is either severe or profound and multiple learning difficulties, or severe social and communication difficulties (including Autistic Spectrum Disorder) and severe learning difficulties
Age range	For children aged 4 to 19 years
Ward	Cray Valley East

Specialist units

Name	Alexandra Infant School
Address	Kent House Road, Beckenham, BR3 1JG
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 7 years
Ward	Penge and Cator

Name	Burnt Ash Primary School
Address	Rangefield Road, Bromley, BR1 4QX
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Plaistow and Sundridge

Name	Burwood School
Address	Avalon Road, Orpington, BR6 9BD
Description	Pupils whose major needs are behavioural, emotional, or social
Age range	For young people aged 11 to 16 years
Ward	Orpington

Name	Churchfields Primary School
Address	Churchfields Road, Beckenham, BR3 4QY
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Clock House

Specialist units (cont'd)

Name	Crofton Infant School
Address	Town Court Lane, Orpington, BR5 1EL
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 7 years
Ward	Petts Wood and Knoll

Name	Darrick Wood Infant School/Darrick Wood Junior School
Address	Lovibonds Avenue, Orpington, BR6 8ER
Description	Specialist unit for hearing impairment
Age range	For children aged 3 to 11 years
Ward	Farnborough and Crofton

Name	Darrick Wood School
Address	Lovibonds Avenue, Orpington, BR6 8ER
Description	Specialist unit for hearing impairment
Age range	For young people aged 11 to 16+ years
Ward	Farnborough and Crofton

Name	Green Street Green Primary School
Address	Vine Road, Green Street Green, Orpington, BR6 6DT
Description	Specialist unit for speech and language disorders
Age range	For children aged 5 to 11 years
Ward	Chelsfield and Pratts Bottom

Specialist units (cont'd)

Name	Hawes Down Infant School
Address	The Mead, West Wickham, BR4 0BA
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 7 years
Ward	West Wickham

Name	Hawes Down Junior School
Address	The Mead, West Wickham, BR4 0BA
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 7 to 11 years
Ward	West Wickham

Name	Hayes School
Address	West Common Road, Hayes, BR2 7DB
Description	Specialist unit for speech and language disorders
Age range	For young people aged 11 to 16 years
Ward	Hayes and Coney Hall

Name	Hillside Primary School
Address	Dyke Drive, Orpington, BR5 4LZ
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Orpington

Specialist units (cont'd)

Name	James Dixon Primary School
Address	William Booth Road, Anerley, SE20 8BW
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Crystal Palace

Name	Langley Park School for Boys
Address	Hawksbrook Lane, South Eden Park Road, Beckenham, BR3 3BP
Description	Specialist unit for social and communication difficulties
Age range	For young people aged 11 to 16 years
Ward	Kelsey and Eden Park

Name	Manor Oak Primary School
Address	Sweeps Lane, Blacksmiths Lane, Orpington, BR5 3PE
Description	Specialist unit for nurture
Age range	For children aged 5 to 7 years
Ward	Cray Valley East

Name	Midfield Primary School
Address	Grovelands Road, Orpington, BR5 3EG
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Cray Valley West

Specialist units (cont'd)

Name	Poverest Primary School
Address	Tillingbourne Green, St Mary Cray, BR5 2JD
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Cray Valley West

Name	Princes Plain Primary School
Address	Church Lane, Bromley, BR2 8LD
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Bromley Common and Keston

Name	Raglan Primary School
Address	Raglan Road, Bromley, BR2 9NL
Description	Specialist unit for speech and language disorders
Age range	For children aged 5 to 11 years
Ward	Bromley Town

Name	The Priory School
Address	Tintagel Road, Orpington, BR5 4LG
Description	Specialist unit for specific learning difficulties
Age range	For young people aged 11 to 16 years
Ward	Orpington

Specialist units (cont'd)

Name	The Ravensbourne School
Address	Hayes Lane, Bromley, BR2 9EH
Description	Specialist unit for specific learning difficulties
Age range	For young people aged 11 to 16 years
Ward	Bromley Town

Name	Tubbenden Primary School
Address	Sandy Bury, Orpington, BR6 9SD
Description	Specialist unit for severe/complex learning difficulties including social and communication difficulties
Age range	For children aged 5 to 11 years
Ward	Farnborough and Crofton

5. Alternative Provision

Learning for children and young people in Alternative Provision including the pupil referral service

Alternative Provision

Name	Bromley Trust Alternative Provision Academy - Hayes Campus
Address	Hayes Lane, Bromley, Kent, BR2 9EA
Details	For pupils who have been permanently excluded from mainstream schools
Ward	Bromley Town

Name	Bromley Trust Alternative Provision Academy - Midfield Campus
Address	Groveland's Road, St Paul's Cray, Orpington, BR5 3EG
Details	For pupils who have been permanently excluded from mainstream schools
Ward	Cray Valley West

Name	Harris Aspire Academy,
Address	Lennard Road, Beckenham, Kent, BR3 1QR
Details	Alternative education provision for young people who have not been able to follow a traditional secondary curriculum
Ward	Penge and Cator

Alternative Provision (cont'd)

Name	The Nightingale centre
Address	Blenheim Centre, Blenheim Road, Orpington BR6 9BH
Details	For pregnant young people and children identified as unable to attend mainstream school for medical reasons
Ward	Orpington

6. Learning for young people aged over 18

Learning for young people aged over 18 including colleges and technology colleges

Colleges and University Technical College

Name	Bromley Adult Education College
Address	The Widmore Centre, Nightingale Lane, Bromley, Kent BR1 2SQ
Details	Part time adult education courses
Ward	Bickley

Name	Bromley Adult Education College
Address	Poverest Road, Orpington, BR5 2DQ
Details	Part time adult education courses
Ward	Cray Valley West

Name	Bromley Adult Education College
Address	Kentwood Centre, Kingsdale Road, London SE20 7PR
Details	Part time adult education courses
Ward	Penge and Cator

Name	Bromley College of Further and Higher Education
Address	Rookery Lane, Bromley BR2 8HE
Details	A range of University and professional level courses
Ward	Bromley Common and Keston

Colleges and University Technical College (cont'd)

Name	Bromley College of Further and Higher Education
Address	The Walnuts, Orpington BR6 0TE
Details	A range of University and professional level courses
Ward	Orpington

Name	Bromley University Technical College
Address	To be confirmed
Details	To be open from September 2016 for young people aged 14 to 19 years Will focus on Health and Wellbeing Sciences
Ward	To be confirmed

Name	Nash College
Address	Croydon Road, Hayes, Bromley BR2 7AG
Details	Residential and day further education for students aged from 18 to 25
Ward	Hayes and Coney Hall



This document was produced by:

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September 2014



London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Policy Development and Scrutiny Committee Tuesday 30th September 2014

BROMLEY ACADEMY PROGRAMME UPDATE

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1. Summary

1.1 This is the updated information for Members on the academy conversion programme as at 1st September 2014. There are now fifty (50) academies within Bromley, an increase of three since the last report was presented. The new academies are St Peter & St Pauls (part of an umbrella trust with the other catholic schools); Leasons Primary (part of a multi-academy trust with Coopers); and the Pupil Referral Unit (a sponsored academy with Bromley College of Further & Higher Education). Twenty one more schools are in the process of converting and a further twenty are in the initial stages of exploring conversion. Thirteen schools converted in 2013/14 and six have converted in 2014/15 to date.

1.2 Two free schools opened in September 2014:

- Harris Primary Academy Shortlands (in temporary accommodation on Westmoreland Road);
- La Fontaine Academy (in temporary accommodation at Princes Plain).

A third free school, the Harris Primary Academy Beckenham was planned to open in September 2014 but has been delayed for a year due to the planning application for the proposed site being turned down.

1.3 The information in the tables below indicate formal partnership or sponsorship arrangements relevant to Bromley schools where these are known.

2. **THE BRIEFING**

2.1 Overall Summary of the Academy Programme as at 1st September 2014.

Type	Converted		Maintained - Conversion in Progress		Maintained - Exploring Conversion		Maintained – Not Actively Exploring Conversion		Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Secondary	16	94%	0	0%	1	6%	0	0%	17	100%
Primary	33	45%	21	28%	15	20%	5	7%	74	100%
Special	0	0%	0	0%	4	100%	0	0%	4	100%
PRU	1	100%	0	0%	0	0%	0	0%	1	100%
Total	50	52%	21	22%	20	21%	5	5%	96	100%

2.2 Schools which have converted to Academy Status

A	PRIMARY SCHOOLS	POSITION	TIMESCALE
1	<p>Hayes Primary School</p> <p>Actively exploring sponsorship of other schools – application for sponsored conversion of St Mary Cray approved and sponsor status granted.</p> <p>Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough</p>	Conversion	1 July 2011
2	Warren Road Primary School	Conversion	1 July 2011
3	Balgowan Primary School	Conversion	1 August 2011
4	Biggin Hill Primary School	Conversion	1 August 2011
5	Darrick Wood Infant School and Nursery	Conversion	1 August 2011
6	Green Street Green Primary School	Conversion	1 August 2011
7	<p>Pickhurst Infant School</p> <p>Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough</p>	Conversion	1 August 2011
8	<p>Pickhurst Junior School</p> <p>Exploring potential MAT or Umbrella Trust arrangements (Endeavour).</p>	Conversion	1 August 2011
9	<p>The Pioneer Academy (formerly Stewart Fleming Primary School)</p> <p>Part of the The Pioneer Academy Trust and exploring potential MAT arrangements in the borough. The Pioneer Trust sponsors a school in Bexley.</p>	Conversion	1 August 2011
10	Valley Primary School	Conversion	1 August 2011
11	Crofton Junior School	Conversion	1 December 2011

A	PRIMARY SCHOOLS	POSITION	TIMESCALE
12	Tubbenden Primary School	Conversion	1 March 2012
13	St James' RC Primary School	Conversion	1 April 2012
14	Crofton Infant School	Conversion	1 September 2012
15	Hillside Primary School Hillside is sponsored by The Priory as part of a MAT.	Sponsored Conversion	1 September 2012
16	Parish Primary School Parish is part of the Aquinas Trust with Bishop Justus.	Conversion	1 August 2013
17	Alexandra Juniors	Conversion	1 September 2013
18	Highfield Infants' School Joint Head Teacher with Highfield Junior	Conversion	1 September 2013
19	Raglan Primary School	Conversion	1 September 2013
20	Harris Academy Kent House (formerly Royston Primary) Part of the Harris Federation, which in Bromley includes Harris Kent House, Harris Crystal Palace, Harris Bromley and Harris Beckenham.	Sponsored Conversion	1 September 2013
21	Harris Academy Crystal Palace (formerly Malcolm Primary School) Part of the Harris Federation, which in Bromley includes Harris Kent House, Harris Crystal Palace, Harris Bromley and Harris Beckenham.	Sponsored Conversion	1 September 2013
22	Grays Farm Primary School Part of The Kemnal Academies Trust	Sponsored Conversion	1 September 2013
23	Highfield Junior Joint Head Teacher with Highfield Infants	Conversion	1 October 2013
24	Alexandra Infants	Conversion	1 December 2013
25	Farnborough Primary	Conversion	1 December 2013
26	Manor Oak	Conversion	1 December 2013
27	Perry Hall Primary	Conversion	1 December 2013
28	Castlecombe Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough	Conversion	1 January 2014

A PRIMARY SCHOOLS		POSITION	TIMESCALE
29	Keston MAT with Aquinas Trust	Conversion	1 April 2014
30	Scotts Park MAT with The Ravensbourne School	Conversion	1 April 2014
31	St Johns Sponsored academy with the Diocese of Rochester	Sponsored Conversion	1 April 2014
32	St Peter and St Pauls Part of the catholic school umbrella trust	Conversion	1 August 2014
33	Leesons Primary Conversion as part of a MAT with Coopers	Conversion	1 September 2014

B SECONDARY SCHOOLS		POSITION	TIMESCALE
1	Kemnal Technology College Part of the The Kemnal Academies Trust. This includes Gray's Farm Primary.	Conversion	1 September 2010
2	Darrick Wood Secondary School Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough	Conversion	1 December 2010
3	Beaverwood School for Girls Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough	Conversion	1 March 2011
4	Bishop Justus CE Secondary School Bishop Justus has set up the Aquinas Trust and is exploring MAT arrangements in the borough. Parish and Keston are part of the Trust. Chislehurst (St Nicholas), Cudham , Princes Plain and St Marks are all in the process of converting as part of the Aquinas Trust. Bishop Justus has been approved as a sponsor and is considering sponsorship arrangements.	Conversion	1 March 2011
5	Coopers Technology College Coopers applying to DfE to become a sponsor In MAT with Leesons Primary	Conversion	1 March 2011

B	SECONDARY SCHOOLS	POSITION	TIMESCALE
6	Charles Darwin School	Conversion	1 April 2011
7	Hayes School (Bromley) (formerly Hayes School) Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough	Conversion	1 April 2011
8	Langley Park School for Boys	Conversion	1 April 2011
9	Newstead Wood School (formerly Newstead Wood School for Girls)	Conversion	1 April 2011
10	Ravens Wood School Ravens Wood sponsors a school outside the borough.	Conversion	1 April 2011
11	The Ravensbourne School The Ravensbourne School has set up the Education for the 21 st Century Trust and is exploring MAT arrangements in the borough. Scotts Park is part of the Trust.	Conversion	1 April 2011
12	Bullers Wood School	Conversion	1 May 2011
13	Langley Park School for Girls Linked to the Realise Academy Partnership Trust – a schools partnership arrangement in the borough Academy order received for a multi-academy trust with Hawes Down Infants and Hawes Down Junior	Conversion	1 August 2011
14	Harris Academy Beckenham (formerly Kelsey Park Sports College) Part of the Harris Federation, which in Bromley includes Harris Kent House, Harris Crystal Palace, Harris Bromley and Harris Beckenham.	Sponsored Conversion	1 September 2011
15	Harris Academy Bromley (formerly Cator Park School) Part of the Harris Federation, which in Bromley includes Harris Kent House, Harris Crystal Palace, Harris Bromley and Harris Beckenham.	Conversion	1 September 2011
16	The Priory School The Priory School sponsors Hillside Primary as part of a MAT.	Conversion	1 May 2012

C	OTHER SCHOOLS	POSITION	TIMESCALE
1	Pupil Referral Unit (Bromley Education Trust) Sponsored conversion with Bromley College of Further & Higher Education	Sponsored Conversion	1 September 2014

2.3 Schools In The Process of Conversion to Academy Status

A	PRIMARY SCHOOLS	POSITION	TIMESCALE
1	Holy Innocents Catholic Primary School Part of the catholic school umbrella trust	Conversion as part of an umbrella trust with local catholic schools. Academy Order received 23 October 2013	December 2014 (indicative only)
2	St Josephs Part of the catholic school umbrella trust	Conversion as part of an umbrella trust with local catholic schools. Academy Order received 23 October 2013	December 2014 (indicative only)
3	St. Marys RC Primary School Part of the catholic school umbrella trust	Conversion as part of an umbrella trust with local catholic schools. Academy Order received 23 October 2013	October 2014 (indicative only)
4	St Philomena's RC Primary School Part of the catholic school umbrella trust	Conversion as part of an umbrella trust with local catholic schools. Academy Order received 23 October 2013	October 2014 (indicative only)
5	St Vincents Part of the catholic school umbrella trust	Conversion as part of an umbrella trust with local catholic schools. Academy Order received 23 October 2013	October 2014
6	Dorset Road Infants	Conversion as part of a MAT with Mead Road and Pratts Bottom. Academy Order received (March 2014)	TBC
7	Mead Road Infants	Conversion as part of a MAT with Dorset Road and Pratts Bottom. Academy Order received (March 2014)	TBC
8	Pratts Bottom	Conversion as part of a MAT with Mead Road and Dorset Road. Academy Order received (March 2014)	TBC

A	PRIMARY SCHOOLS	POSITION	TIMESCALE
9	Princes Plain Primary	Academy Order received (June 2014) The governing body has resolved to convert as a sponsored academy with the Aquinas Trust	1 December 2014
10	St Mary Cray Primary	Application (April 2014) to DfE for conversion as a sponsored academy, sponsored by Hayes Primary. Application approved May 2014.	1 November 2014
11	Burnt Ash Primary	Burnt Ash consulted with parents on the question of conversion to academy status in March 2013 DfE expecting application, possibly as part of the Pickhurst Junior Endeavour Umbrella Trust No application showing on DfE website as at August 2014.	TBC
12	Hawes Down Infants	Academy Order (June 2014) for conversion as part of a multi-academy trust with Hawes Down Junior, Langley Park School for Girls and Langley Park School for Boys.	October 2014
13	Hawes Down Junior	Academy Order (June 2014) for conversion as part of a multi-academy trust with Hawes Down Infants, Langley Park School for Girls and Langley Park School for Boys.	October 2014
14	Chislehurst (St Nicholas)	Confirmation from Aquinas Trust (June 2014) that Chislehurst governing body has resolved to apply for conversion as part of the Aquinas Trust (subject to academy order) Academy Order received (July 2014)	1 November 2014 (estimated)
15	St Marks	Confirmation from Aquinas Trust (June 2014) that St Marks governing body has resolved to apply for conversion as part of the Aquinas Trust (subject to academy order) Academy Order received (June 2014)	1 December 2014 (estimated)
16	Cudham CE Primary	Confirmation from Aquinas Trust (June 2014) that Cudham governing body has resolved to apply for conversion as part of the Aquinas Trust (subject to academy order) Academy Order received July 2014	1 November 2014 (estimated)

A	PRIMARY SCHOOLS	POSITION	TIMESCALE
17	Wickham Common Primary	Governing body resolution to convert to academy status as part of a MAT with Marian Vian, Oak Lodge and Unicorn.	TBC
18	Marian Vian Primary	Governing body resolution to convert to academy status as part of a MAT with Wickham Common, Oak Lodge and Unicorn.	TBC
19	Oak Lodge Primary	Governing body resolution to convert to academy status as part of a MAT with Marian Vian, Wickham Common and Unicorn.	TBC
20	Unicorn Primary	Governing body resolution to convert to academy status as part of a MAT with Marian Vian, Oak Lodge and Wickham Common.	TBC
21	Midfield Primary	Academy Order received July 2014	January 2015

2.4 Schools Actively Exploring Conversion to Academy Status

A	PRIMARY & SPECIAL SCHOOLS	POSITION	TIMESCALE
1-13	Thirteen Primary Schools	Exploration of potential partnerships and early stages of MAT discussions.	N/A
14	James Dixon Primary	Notification to LA in February 2013 of Governor decision to apply for academy conversion. No formal application logged by DfE. Confirmation to LA in September 2013 of intent to change status from community to foundation school as of December 2013.	N/A
15	Southborough Primary	Southborough consulted with parents on the question of conversion to academy status in March 2013. Exploration of potential partnerships but no firm plans.	N/A
16	St Anthony's RC Primary	Notification that conversion as part of an umbrella trust with local catholic schools is being explored by the Archdiocese. No formal application logged by DfE as yet.	TBC
17-20	Four Special Schools	Exploration of potential partnerships but no firm plans.	N/A

B SECONDARY SCHOOLS		POSITION	TIMESCALE
1	St Olave's Grammar School	Notification to Local Authority (October 2010). Conversion approval 'on hold' pending resolution of governance composition between the Diocese of Rochester, the School and the Department for Education.	TBC

2.5 Status of Other Schools

A PRIMARY SCHOOLS		POSITION	TIMESCALE
1 - 5	Five Primary Schools	Either the position is to be confirmed or they are not considering conversion at this time.	N/A

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London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Policy Development and Scrutiny Committee Tuesday 30 September 2014

PERSONAL BUDGETS & DIRECT PAYMENTS POLICY UPDATE

Contact Officer: Mary Cava, Head of SEN & Disability Service
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Chief Officer: Terry Parkin, Executive Director of Education, Care & Health Services

1. Summary

- 1.1 The SEN Code of Practice (May 2014) and the Children & Families Act 2014 state that all children and young people from birth to 25 who are in receipt of an Education, Health and Care plan (EHC) will be able to request a Personal Budget from 1 September 2014.
- 1.2 The local authority is required to publish its policy in respect of Personal Budgets and the EHC Implementation Team have produced the first document in this respect which is related to Personal Budgets in Education.
- 1.3 This policy is attached for the purpose of an information item for the Education Services Portfolio Holder.

2. **THE BRIEFING**

- 2.1 With effect from 1 September 2014 all children and young people from birth to 25 who are in receipt of an Education, Health and Care plan (EHC) will be able to request a Personal Budget from 1 September 2014. (EHC plans have effectively replaced Statements of Education Need).
- 2.2 Appendix One attached details the specific criteria wherein a request for a Personal Budget for education purposes might be considered
- 2.3 Personal Budgets are not additional resources. They are intended, where appropriate, to enable resources to be used flexibly in order to meet the needs and achieve the best outcomes for children and young people.
- 2.4 In LBB Education much of the resource is bound up in block contracting arrangements which deliver services to groups of pupils/students. With a block contracting arrangement a resource cannot usually be specifically identifiable as attributable to an individual child or young person. A Personal Budget would not be appropriate if appropriate provision was already available within a block contracting arrangement.
- 2.5 The consideration of a Personal Budget in education must be mindful of any detrimental effect this could have on services for other pupils/students, and if a detrimental effect might prevail a Personal Budget would not be appropriate.

- 2.6 A Personal Budget in education will therefore only be considered for services which would ordinarily be provided for the sole use of, or sole support of, an individual child.
- 2.7 The funding for a Personal Budget in education is drawn from the Dedicated Schools Grant.
- 2.8 The processes for management of a Personal Budget are already well established in Bromley within Adults and Childrens Social Care, including close monitoring and auditing procedures, and these processes will be adopted for education Personal Budget purposes.
- 2.8 Council officers have worked with parental representatives on the development of this policy and a 'parent friendly' version is being prepared for adding to Bromley's website.
- 2.9 It is the intention of the new legislation to bring together funding from Education, Social Care and Health to enable a single EHC Personal Budget which enables focus upon holistic and child centre support. This development work is progressing and is planned to roll out in Bromley within the next three months.

**POLICY STATEMENT FOR PERSONAL BUDGETS IN EDUCATION
BIRTH – 25 FOR CHILDREN AND YOUNG PEOPLE WITH
EDUCATION, HEALTH AND CARE PLANS**

This policy is only applicable to children and young people who either have or are in the course of obtaining an Education, Health and Care Plan as defined within the Children & Families Act 2014.

Definition : this document refers throughout to Education Provider/Education Provision. This means specialist and mainstream Early Years Setting, specialist and mainstream School and specialist and mainstream College

1. Introduction

- 1.1 The Children and Families Act 2014 states that all children and young people from birth to 25 who are in receipt of an Education, Health and Care plan (EHC) will be able to request a Personal Budget from September 2014.
- 1.2 The request for a Personal Budget may apply to any one or all of those statutory services, if the child or young person is eligible for that particular service, i.e. education, health or care.
- 1.3 Personal Budgets are not additional resources, they are intended to ensure that resources are used in the best way to meet the needs of, and agreed outcomes for, children and young people and can offer flexibility, choice and control to families in a clear and transparent way.
- 1.4 In LBB Education much of the resource (funding) is currently bound up in block contracts and/or in delivery of services on a group basis and the identification of a resource which can be attributed to an individual child or young person may not be possible where block contracting or group based delivery arrangements prevail.
- 1.5 A 'block contract' arrangement exists when LBB and/or Bromley CCG have 'block' commissioned (purchased) services from a provider for the benefit of a number of service users but without specifically naming those service users. Within the actual contract the provider states the delivery method for the particular service which is most often applied on a group basis.
- 1.6 Within the Children and Families Act legislation as it relates to Personal Budgets, the local authority is required to ensure best use of resources. The disaggregation of block contracts and/or group based service delivery may be contrary to that requirement (SEN (Personal Budgets) Regulations 2014 Clause 6.1 (c) & (d)).
- 1.7 This policy therefore identifies those elements of education funding which may currently be offered by way of a Personal Education Budget for an individual child.

- 1.8 Any offer of a Personal Budget in Education is the responsibility of the relevant education funding authority so a non -Bromley resident in a Bromley school cannot be offered a Personal Budget in Education from LB Bromley.
- 1.9 This policy is informed by SEN Code of Practice (May 2014) and the Children and Families Act 2014, which comes into force in September 2014.

2. What is a Personal Education Budget ?

- 2.1 A Personal Education Budget is an amount of money identified by the local authority which can be used to deliver parts of the education provision as set out in the EHC plan.
- 2.2 Where an amount that might be attributed to a specific child or young person can be identified, parents or the young person themselves, may elect to direct how that amount is spent in order to achieve prior agreed outcomes, including requesting some or all of that amount by way of a Direct Payment to source provision themselves.
- 2.3 A Personal Education Budget will be available where support provided by the Education Provider as set out in the Education Provider's Local Offer cannot meet the student's identified support needs and where the Education Provider would therefore typically have to source that support separately for the individual.
- 2.4 A Personal Education budget **may only** be available for services which the Education Provider would commission for the sole use of, or for the sole support of, an individual (pupil/student)
- 2.5 A Personal Education budget **will not** be available for services which are commissioned for more than one individual (pupil/student). (See 2.7 below)
- 2.6 A Personal Education budget may not be used for the purpose of funding a place within an Education Provision (SEN (Personal Budgets) Regulations 2014 Clause 6.2).
- 2.7 In exceptional circumstances, and in the event of the same Education Provider sourcing the same individual support for more than one pupil/student, it may be possible for the individual Personal Education Budgets to be 'pooled'
- 2.8 An appendix to the EHC Plan will set out how the Personal Education Budget is going to be used to deliver support and to meet outcomes. Any decision by a parent or young person on the use of the expenditure, or the direct purchase by a parent of a provision, must seek to meet those outcomes.
- 2.9 Where a decision is made to offer a Personal Education Budget, the local authority must advise the recipient of the specific purpose for which the budget has been agreed, must provide details of organisations that provide

advice and guidance and must advise any conditions upon which the funding is made. (SEN (Personal Budgets) Regulations 2014 Clause 3).

- 2.10 The decision on whether to agree to a Personal Budget will always ultimately rest with the Education Provider as they must ensure that there will be no detrimental impact on other pupils/students. (SEN (Personal Budgets) Regulations 2014 Clause 9). (See 9.1 below)

3. Amount of Personal Education Budget

- 3.1 The funding for a Personal Education Budget is drawn from Dedicated Schools Grant (DSG). This can be used for education purposes only
- 3.2 Personal Education Budgets will only be considered to commence on a termly basis.
- 3.3. The funding will most usually come from the local authority's 'high needs' block, which is funding that has not been passed (delegated) to schools and which is retained by the local authority to meet individual needs.
- 3.4 The local authority must ensure that the amount of funding is sufficient to secure the agreed provision ((SEN (Personal Budgets) Regulations 2014 Clause 10).

3.4.1 Early Years Setting funding

Funding for Early Years settings is ordinarily drawn from (i) the 'Free Educational Entitlement' funding, with supplementary support, e.g. SIPS, provided from LBB budget (DSG) or (ii) LBB budget (DSG) for specialist provision that is delivered by the local authority (Phoenix Pre School Assessment classes and Griffins Hearing Impaired Unit)

- 3.4.2 In the event of a parent requesting a Personal Education Budget, an 'indicative' budget would be based on the value of the Free Entitlement Funding plus the value of the supplementary support. The 'indicative' budget is not necessarily the final budget – it is intended to give a fair indication of what a likely budget might be. Once the support plan is agreed the amount of the Personal Education Budget is finalised. This funding would be drawn from the 'high needs' block.

- 3.4.3 The local authority is required to ensure best use of resources and the request for an Early Years Personal Education Budget must be carefully considered alongside the provision available within the Local Offer

3.4.4 School funding – mainstream school

The first £6,000 of any support cost is automatically delegated into schools within their budget.

3.4.5 School funding – specialist provision

The nominal cost of an individual school placement is included with the schools local offer.

3.4.6 Where the needs of an individual child are sufficiently complex to warrant funding for support which is over and above that identified with the school's local offer, the school may apply to the local authority (and evidence the request) for additional support funding. This amount will be paid from the 'high needs block ' and may be used for the purpose of a Personal Budget (see 2.8 above). This 'indicative' budget is not necessarily the final budget – it is intended to give a fair indication of what a likely budget might be. Once the support plan is agreed the amount of the Personal Education Budget is finalised.

3.4.7 College funding

In a college placement, additional funding to support young people to access and progress in their education is calculated on an individual, needs led basis and is based on both assessment information carried from school to college and also the college's own assessment of need.

3.4.8 The college identifies an 'indicative' budget which enables consideration of a Personal Education Budget. The 'indicative' budget is not necessarily the final budget – it is intended to give a fair indication of what a likely budget might be. Once the support plan is agreed the amount of the Personal Education Budget is finalised.

3.5 Personal Education Budgets will be calculated on the basis of education funding being made available for 195 days per annum.

4. Time scale for deciding whether a Personal Education Budget will be available

4.1 There is a 20 week statutory time scale which must be adhered to by the local authority from the start of the EHC planning process through to the finalisation of the plan detail, which includes the naming of an Education Provider. Decisions about whether or not a Personal Education Budget will be available cannot be taken until the Education Provider has been identified as the nature of the specific support required may already be part of the Education Provider's usual provision as set out in their Local Offer . In the event that a Personal Education Budget is agreed, the outcome based plan for the use of the budget will be appended to the EHC plan.

4.2 When a Personal Education Budget has been awarded from another LA and the child/young person moves into Bromley, Bromley LA is entitled to re-assess this decision in a Bromley context . The re-assessment would take place at the next review. Any existing arrangement would be honoured by Bromley until such time as this re-assessment is completed.

4.3 Personal Education Budgets are an option for families with EHC plans. If a family decides they do not want a Personal Education Budget, the child or

young person will still be entitled to the support to meet their assessed needs. This support will be arranged either by the Education Provider or by the local authority.

5. Personalisation

- 5.1 Every family, child and young person is entitled to have transparent information and be part of the discussions as to how funding resources that are allocated to Education Providers on their behalf are best used. In this way, families may still influence these decisions without undertaking the additional processes involved with obtaining a Personal Education Budget.
- 5.2 If eligible and after exploring the options open to them, the family decide not to request a Personal Education Budget, the identified funding will be used either by the local authority or by Education Provider to provide the additional support required.

6. Management of a Personal Education Budget

- 6.1 A family or young person can decide how they want this to be managed:-
- 6.2 As a direct payment - The family or young person will know how much money is available and, when the way to spend the money to achieve identified outcomes is agreed, the funding will be paid directly to the family or young person who will manage it themselves to ensure the delivery of support as set out in the EHC plan.
- 6.3 As an 'organised budget' - The local authority manages the budget on behalf of the family or young person. No money changes hands but the family or young person know how much money is available and, when the way to spend the money to achieve identified outcomes is agreed, the local authority or the Education Provider makes arrangements for the specific provision.
- 6.4 As a 'third party' arrangement - Funds are paid to another organisation on behalf of the family or young person and they know how much money is available and, when the way to spend the money to achieve identified outcomes is agreed, the third party purchases the service and manages the funds
- 6.5 As a combination of the above options

7. Decision not to make a Personal Budget

- 7.1 If and when the local authority decides not to offer a Personal Budget, it must inform the parent/carer or young person of the reason for this decision and of their right to request a review of the decision ((SEN (Personal Budgets) Regulations 2014 Clause 7).

8. Monitoring and Review of Payments

- 8.1 The local authority must monitor the use of the funding by the recipient, with a review being carried out within the first three months of payments being made. (SEN (Personal Budgets) Regulations 2014 Clause 11).
- 8.2 The local authority reserves the right to withdraw a Personal Education Budget if and when the local authority or school deem that the funding is not being used appropriately. (See 9.1)
- 8.3 If a pupil/student with a Personal Education Budget is subject to a permanent exclusion from their Education Provision, the funding of the budget will cease within one month from the date of the exclusion.

9. Resolving Disputes

- 9.1 A tiered approach to disagreement resolution will be made available to parents and young people, including a Disagreement Resolution Service which will be independent of the local authority

10. Important clarifications

- 10.1 This policy is only applicable to children and young people who either have or are in the course of obtaining an Education, Health and Care Plan as defined within the Children & Families Act 2014.
- 10.2 Personal budgets are allocated individually to children and young people where their needs cannot be met by the support normally provided by the Education Provider (including any specialist support that the Education Provider delivers)
- 10.3 Funding that is already used for the purpose of a 'block contract' is unlikely to be eligible to be used for a Personal Education Budget at this may have a detrimental impact on provision for other pupils/students
- 10.4 If a Personal Education Budget is taken as a direct payment and the funds are to be used to support a pupil or student whilst attending an Education Provision, the Education Provider must agree with the support plan when and if the funding is to be used for equipment or a service that will be used or delivered on their premises.
- 10.5 How a Personal Education Budget will be used to meet support needs and outcomes and how it will be managed will be part of drawing up an EHC plan.
- 10.6 A keyworker may be involved in discussions with the family but does not have a decision making role
- 10.7 The decision to whether to agree to a Personal Education Budget will always ultimately rest with the Education Provider as they must ensure that there will be no detrimental impact on other pupils/students.

- 10.8 Personal Education Budgets must ensure efficient use of resources and must intend to deliver the outcomes as identified within the EHC plan, being measurable and time limited.
- 10.9 A Personal Education Budget will not affect any welfare benefits that a child or young person is entitled to as it is not classed as income.
- 10.10 All services and provision for children and young people should be developed and delivered in a person centred way and in partnership with families
- 10.11 Not every child or young person with an EHC plan will have a Personal Education Budget. Local commissioning arrangements may mean that the scope of a Personal Education Budget will differ depending on the early years setting, school or college placement. It may be that an early years setting, school or college already provides the specialist provision required as part of its Local Offer and in such a case a Personal Budget would not normally be available.

11. Supplemental Information

- 11.1 Some children and young people may also have a Personal Budget that includes funding from social care and/or health services. In these cases it may be possible to bring the funding together to use as a single budget focused on holistic and child/family centred support to meet needs and outcomes as defined in the EHC plan.

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